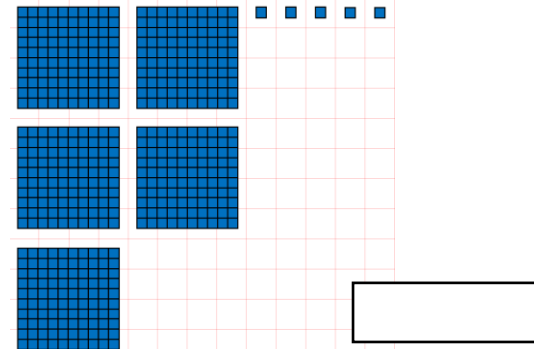
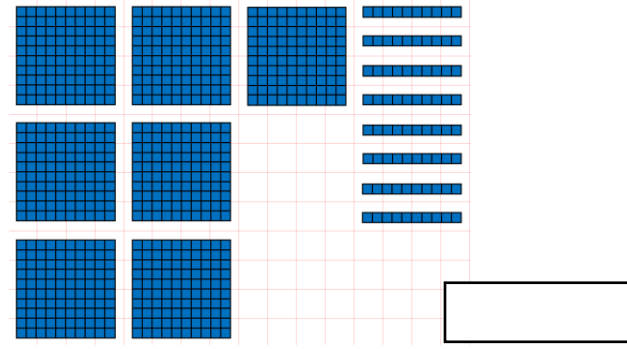
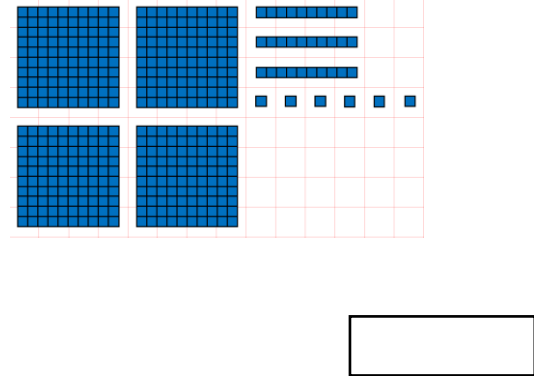
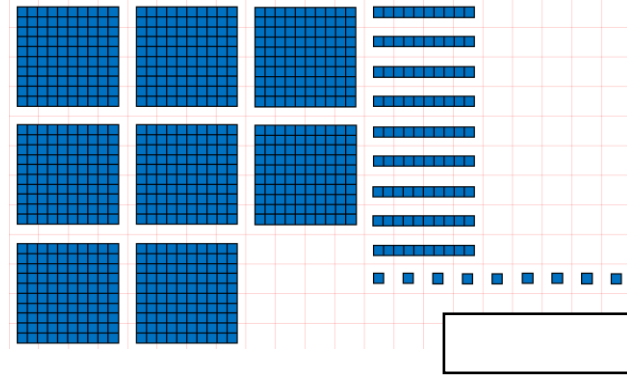


1 Recognise representations for numbers to 1000

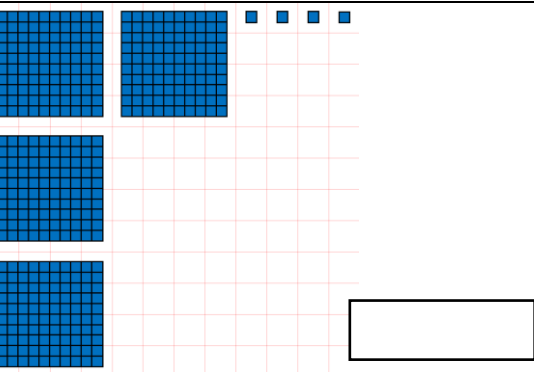
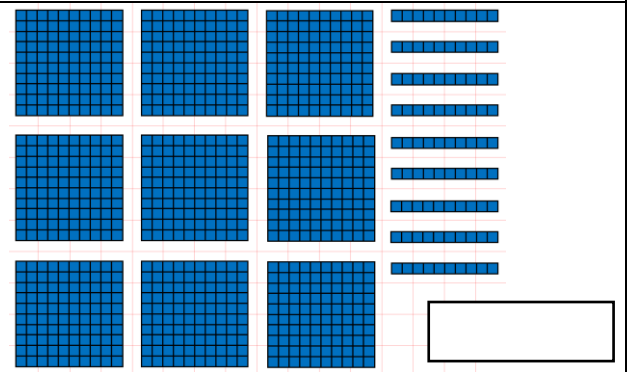
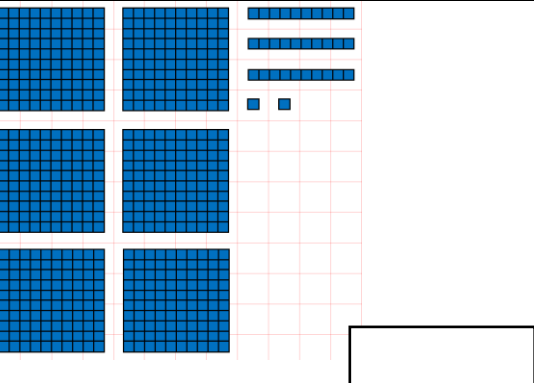
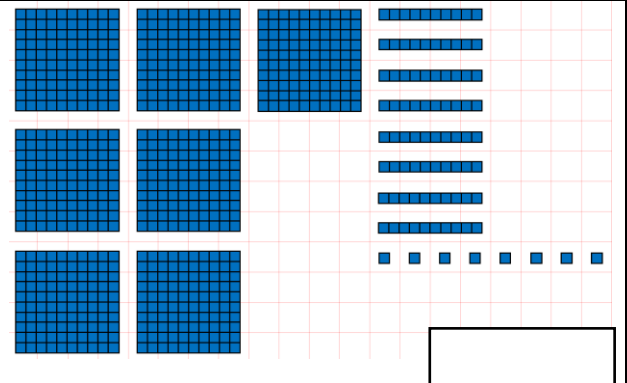
Let's Learn

Write the numbers represented by the blocks below.



Your Turn

Write the numbers represented by the blocks below.



2 Write numbers to 1000 in digits*Let's Learn*

Write the numbers below in digits.

Eight hundred and twenty-five

Nine hundred

Three hundred and twenty

Four hundred and two

Your Turn

Write the numbers below in digits.

Seven hundred and seventeen

Four hundred

Six hundred and fifty

Two hundred and four

3 Write numbers to 1000 in words*Let's Learn*

Write the numbers below in words.

582

700

840

201

Your Turn

Write the numbers below in words.

787

900

260

903

4 Partition three-digit numbers*Let's Learn*

Partition the numbers below into hundreds, tens and ones.

$483 = \square + \square + \square$

$555 = \square + \square + \square$

$609 = \square + \square$

$870 = \square + \square$

Your Turn

Partition the numbers below into hundreds, tens and ones.

$791 = \square + \square + \square$

$333 = \square + \square + \square$

$207 = \square + \square$

$780 = \square + \square$

5 Compare three-digit numbers*Let's Learn*

For the questions below, write < or >

35 350

492 509

472 427

479 474

Your Turn

For the questions below, write < or >

885 88

828 288

345 354

678 670

6 Order three-digit numbers*Let's Learn*

Order each set of numbers from smallest to largest.

671, 67, 706, 660, 716

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

405, 504, 44, 404, 454

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Your Turn

Order each set of numbers from smallest to largest.

232, 223, 332, 32, 323

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

777, 77, 757, 575, 775

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

7 Round two-digit numbers to the nearest 10*Let's Learn*

Round the numbers below to the nearest 10.

42 ≈

58 ≈

28 ≈

81 ≈

35 ≈

85 ≈

Your Turn

Round the numbers below to the nearest 10.

77 ≈

51 ≈

34 ≈

86 ≈

25 ≈

95 ≈

8 Round three-digit numbers to the nearest 10*Let's Learn*

Round the numbers below to the nearest 10.

215 ≈

492 ≈

333 ≈

897 ≈

303 ≈

Your Turn

Round the numbers below to the nearest 10.

344 ≈

627 ≈

666 ≈

904 ≈

399 ≈

9 Round to the nearest 100*Let's Learn*

Round the numbers below to the nearest 100.

215 ≈

492 ≈

333 ≈

897 ≈

303 ≈

Your Turn

Round the numbers below to the nearest 100.

344 ≈

627 ≈

666 ≈

904 ≈

399 ≈

1 Count on from a three-digit number in ones*Let's Learn*

For the questions below, write the next seven numbers.

95, 96, 97, 634, 635, 636, 805, 806, 807, 296, 297, 298, *Your Turn*

For the questions below, write the next seven numbers.

93, 94, 95, 267, 268, 269, 604, 605, 606, 395, 396, 397, **2 Add a single-digit number to a three-digit number***Let's Learn*

Complete the questions below using mental methods.

479 + 4 = 328 + 6 = 695 + 9 = 294 + 8 = *Your Turn*

Complete the questions below using mental methods.

269 + 3 = 448 + 6 = 295 + 7 = 398 + 8 = **3 Add two multiples of 10 beyond 100***Let's Learn*

Complete the questions below using mental methods.

140 + 40 = 270 + 50 = 380 + 60 = *Your Turn*

Complete the questions below using mental methods.

250 + 30 = 390 + 40 = 570 + 70 = **4 Count on in tens from a three-digit number***Let's Learn*

For the questions below, write the next seven numbers, counting on in tens.

157, 167, 177, 539, 549, 559, *Your Turn*

For the questions below, write the next seven numbers, counting on in tens.

243, 253, 263, 541, 551, 561,

5 Add a multiple of 10 to a three-digit number*Let's Learn*

Complete the questions below using mental methods.

$242 + 60 =$

$458 + 70 =$

$865 + 80 =$

$194 + 90 =$

Your Turn

Complete the questions below using mental methods.

$332 + 70 =$

$263 + 60 =$

$744 + 80 =$

$298 + 50 =$

6 Count on or back in multiples of 100*Let's Learn*

Count from 0 to 1000 in steps of 100.

0, , 1000

Count back from 1000 to 0 in steps of 100.

1000, , 0**7 Count on in hundreds***Let's Learn*

For the questions below, write the next seven numbers, counting on in steps of 100.

41, 141, 241,

66, 166, 266,

 Your Turn

For the questions below, write the next seven numbers, counting on in steps of 100.

64, 164, 264,

10, 110, 210,

 8 Add a multiple of 100 to a three-digit number*Let's Learn*

Complete the questions below using mental methods.

$526 + 400 =$

$406 + 400 =$

$500 + 319 =$

$700 + 122 =$

Your Turn

Complete the questions below using mental methods.

$365 + 400 =$

$504 + 400 =$

$400 + 326 =$

$500 + 187 =$

9 Add numbers with up to three digits using the column method*Let's Learn*

Complete the questions below using column addition.

$552 + 38 =$

$679 + 43 =$

$464 + 152 =$

$388 + 219 =$

Your Turn

Complete the questions below using column addition.

$418 + 53 =$

$557 + 57 =$

$672 + 190 =$

$265 + 237 =$

1 Count back from a three-digit number in ones*Let's Learn*

For the questions below, write the next seven numbers.

103, 102, 101, 595, 594, 593, 816, 815, 814, 506, 505, 504, *Your Turn*

For the questions below, write the next seven numbers.

104, 103, 102, 472, 471, 470, 216, 215, 214, 407, 406, 405, **2 Subtract a single-digit number from a three-digit number***Let's Learn*

Complete the questions below using mental methods.

284 - 5 = 392 - 6 = 204 - 8 = 403 - 7 = *Your Turn*

Complete the questions below using mental methods.

373 - 5 = 493 - 6 = 603 - 8 = 501 - 7 = **3 Solve missing number problems for addition and subtraction of ones with three-digit numbers***Let's Learn*

Complete the questions below by finding the missing numbers.

 = 396 + 9 = 616 - 8 473 + = 480 + 3 = 831 - 6 = 459 703 - = 698*Your Turn*

Complete the questions below by finding the missing numbers.

 = 295 + 9 = 512 - 6 294 + = 300 + 6 = 285 - 4 = 388 404 - = 398**4 Solve missing number problems for addition with multiples of 10 with three-digit answers***Let's Learn*

Complete the questions below by finding the missing numbers.

220 + = 260 170 + = 230 590 + = 660*Your Turn*

Complete the questions below by finding the missing numbers.

310 + = 370 280 + = 320 670 + = 730

5 Subtract two multiples of 10 beyond 100*Let's Learn*

Complete the questions below using mental methods.

$260 - 40 =$

$320 - 50 =$

$430 - 60 =$

Your Turn

Complete the questions below using mental methods.

$490 - 40 =$

$910 - 50 =$

$520 - 70 =$

6 Solve missing number problems for subtraction with multiples of 10 with three-digit answers*Let's Learn*

Complete the questions below by finding the missing numbers.

$550 - \square = 510$

$220 - \square = 180$

$550 - \square = 460$

Your Turn

Complete the questions below by finding the missing numbers.

$660 - \square = 610$

$330 - \square = 280$

$670 - \square = 590$

7 Count back in tens from a three-digit number*Let's Learn*

For the questions below, write the next seven numbers, counting back in tens.

725, 715, 705,

546, 536, 526,

 Your Turn

For the questions below, write the next seven numbers, counting back in tens.

332, 322, 312,

869, 859, 849,

 8 Subtract a multiple of 10 from a three-digit number mentally*Let's Learn*

Complete the questions below using mental methods.

$404 - 30 =$

$351 - 70 =$

$736 - 80 =$

$755 - 90 =$

Your Turn

Complete the questions below using mental methods.

$306 - 60 =$

$411 - 70 =$

$825 - 80 =$

$888 - 90 =$

9 Solve missing number problems for addition and subtraction of tens with three-digit numbers*Let's Learn*

Complete the questions below by finding the missing numbers.

$\square = 394 + 20$

$\square = 412 - 50$

$637 + \square = 677$

$\square + 40 = 335$

$\square - 30 = 439$

$916 - \square = 886$

Your Turn

Complete the questions below by finding the missing numbers.

$\square = 484 + 20$

$\square = 636 - 50$

$222 + \square = 272$

$\square + 50 = 232$

$\square - 30 = 303$

$512 - \square = 462$

10 Add and subtract two multiples of 100 within 1000*Let's Learn*

Complete the questions below using mental methods.

$400 + 200 =$

$500 - 100 =$

$500 + 400 =$

$700 - 400 =$

Your Turn

Complete the questions below using mental methods.

$300 + 300 =$

$800 - 100 =$

$400 + 300 =$

$900 - 500 =$

11 Solve missing numbers for addition and subtraction with multiples of 100 within 1000*Let's Learn*

Complete the questions below by finding the missing numbers.

$200 + \square = 500$

$700 + \square = 900$

$400 + \square = 800$

$900 - \square = 500$

$200 - \square = 100$

$600 - \square = 200$

Your Turn

Complete the questions below by finding the missing numbers.

$300 + \square = 500$

$500 + \square = 800$

$500 + \square = 600$

$900 - \square = 400$

$600 - \square = 500$

$700 - \square = 200$

12 Count back in hundreds*Let's Learn*

For the questions below, write the next seven numbers, counting back in steps of 100.

955, 855, 755,

903, 803, 703,

Your Turn

For the questions below, write the next seven numbers, counting back in steps of 100.

922, 822, 722,

901, 801, 701,

13 Subtract a multiple of 100 from a three-digit number*Let's Learn*

Complete the questions below using mental methods.

$999 - 200 =$

$562 - 400 =$

$375 - 300 =$

$857 - 500 =$

Your Turn

Complete the questions below using mental methods.

$888 - 200 =$

$743 - 400 =$

$513 - 500 =$

$962 - 300 =$

14 Solve missing number problems for addition and subtraction of hundreds with three-digit numbers*Let's Learn*

Complete the questions below by finding the missing numbers.

$\square = 296 + 200$

$\square = 663 - 600$

$362 + \square = 662$

$\square + 300 = 905$

$\square - 500 = 275$

$723 - \square = 123$

Your Turn

Complete the questions below by finding the missing numbers.

$\square = 452 + 200$

$\square = 973 - 900$

$265 + \square = 565$

$\square + 200 = 708$

$\square - 400 = 182$

$831 - \square = 131$

15 Subtract numbers with up to three digits using the column method*Let's Learn*

Complete the questions below using column subtraction.

$733 - 25 =$

$318 - 44 =$

$350 - 136 =$

$675 - 387 =$

Your Turn

Complete the questions below using column subtraction.

$551 - 38 =$

$739 - 89 =$

$670 - 225 =$

$854 - 479 =$

16 Check by using the inverse operation with three-digit numbers*Let's Learn*

Check the answers to these calculations by using the inverse operation.

$238 + 184 = 422$

$718 - 284 = 434$

Your Turn

Check the answers to these calculations by using the inverse operation.

$352 + 282 = 643$

$704 - 275 = 429$

17 Solve missing number problems for addition and subtraction with three-digit numbers*Let's Learn*

Complete the questions below by finding the missing numbers.

$246 + \square = 539$

$\square + 293 = 562$

$\square - 305 = 276$

$741 - \square = 573$

Your Turn

Complete the questions below by finding the missing numbers.

$185 + \square = 718$

$\square + 458 = 647$

$\square - 309 = 352$

$914 - \square = 456$

1 Multiply by 3

Let's Learn

$3 \times 3 =$	$4 \times 3 =$	$7 \times 3 =$	$11 \times 3 =$
----------------	----------------	----------------	-----------------



2 Multiply by 4

Let's Learn

$2 \times 4 =$	$6 \times 4 =$	$9 \times 4 =$	$10 \times 4 =$
----------------	----------------	----------------	-----------------



3 Connect the 2 and 4 times tables

Let's Learn

<input type="text"/> $\times 4 = 6 \times 2$	<input type="text"/> $\times 4 = 2 \times 2$	<input type="text"/> $\times 2 = 2 \times 4$
--	--	--



4 Multiply by 8

Let's Learn

$2 \times 8 =$	$6 \times 8 =$	$8 \times 8 =$	$11 \times 8 =$
----------------	----------------	----------------	-----------------



5 Connect the 4 and 8 times tables

Let's Learn

<input type="text"/> $\times 8 = 4 \times 4$	<input type="text"/> $\times 8 = 10 \times 4$	<input type="text"/> $\times 4 = 3 \times 8$
--	---	--



6 Represent multiplication using an array

Let's Learn

$5 \times 2 = 2 \times$ <input type="text"/>	$4 \times 3 = 3 \times$ <input type="text"/>
--	--



7 Multiply by a multiple of 10 with knowledge of the 2, 3, 4, 5 and 8 times tables*Let's Learn*

$3 \times 80 =$	$40 \times 8 =$	$9 \times 20 =$
-----------------	-----------------	-----------------

*Your Turn*

$7 \times 50 =$	$80 \times 8 =$	$5 \times 20 =$
-----------------	-----------------	-----------------

**8 Multiply by a two-digit number using the grid method using knowledge of the 2, 3, 4, 5 and 8 times tables***Let's Learn*

Answer the questions below using the grid method.	
$4 \times 55 =$	$23 \times 7 =$

*Your Turn*

Answer the questions below using the grid method.	
$2 \times 88 =$	$32 \times 9 =$

**9 Multiply by a two-digit number using the expanded column method using knowledge of the 2, 3, 4, 5 and 8 times tables***Let's Learn*

Answer the questions below using the expanded column method.		
$33 \times 2 =$	$76 \times 5 =$	$85 \times 3 =$

*Your Turn*

Answer the questions below using the expanded column method.		
$44 \times 2 =$	$39 \times 5 =$	$58 \times 4 =$

**10 Multiply by a two-digit number using the column method using knowledge of the 2, 3, 4, 5 and 8 times tables within 100***Let's Learn*

Answer the questions below using the column method.		
$16 \times 4 =$	$24 \times 3 =$	$2 \times 35 =$

*Your Turn*

Answer the questions below using the column method.		
$16 \times 5 =$	$23 \times 4 =$	$2 \times 46 =$

**11 Multiply by a two-digit number using the column method using knowledge of the 2, 3, 4, 5 and 8 times tables within 1000***Let's Learn*

$24 \times 6 =$	$74 \times 2 =$	$3 \times 45 =$
-----------------	-----------------	-----------------

*Your Turn*

$23 \times 7 =$	$93 \times 2 =$	$4 \times 53 =$
-----------------	-----------------	-----------------



1 Divide by 3*Let's Learn*

$3 \div 3 =$	$12 \div 3 =$	$27 \div 3 =$	$36 \div 3 =$
--------------	---------------	---------------	---------------

**2 Divide by 4***Let's Learn*

$8 \div 4 =$	$20 \div 4 =$	$36 \div 4 =$	$40 \div 4 =$
--------------	---------------	---------------	---------------

**3 Divide by 8***Let's Learn*

$24 \div 8 =$	$32 \div 8 =$	$64 \div 8 =$	$96 \div 8 =$
---------------	---------------	---------------	---------------

**4 Divide by grouping***Let's Learn*

Answer the questions below by grouping.		
$12 \div 4 =$	$20 \div 5 =$	$18 \div 2 =$

**5 Divide by sharing***Let's Learn*

Now answer the questions above by sharing.
--

**6 Solve missing number problems for multiplication and division with knowledge of the 2, 3, 4, 5, 8 and 10 times tables***Let's Learn*

$\square = 7 \times 5$	$\square = 14 \div 2$	$4 \times \square = 32$
$\square \times 3 = 27$	$\square \div 8 = 6$	$24 \div \square = 4$



7 Divide a multiple of 10 by a single-digit number*Let's Learn*

$80 \div 2 =$

$150 \div 3 =$

$160 \div 4 =$

$210 \div 3 =$

*Your Turn*

$60 \div 2 =$

$240 \div 3 =$

$240 \div 4 =$

$250 \div 5 =$

**8 Divide by chunking***Let's Learn*

Answer the questions below using the chunking method.

$78 \div 3 =$

$260 \div 5 =$

$144 \div 4 =$

*Your Turn*

Answer the questions below using the chunking method.

$100 \div 4 =$

$141 \div 3 =$

$180 \div 5 =$

**9 Divide by a single-digit number using long division***Let's Learn*

Answer the questions below using long division.

$68 \div 2 =$

$72 \div 3 =$

$96 \div 4 =$

$123 \div 3 =$

*Your Turn*

Answer the questions below using long division.

$69 \div 3 =$

$72 \div 4 =$

$95 \div 5 =$

$128 \div 2 =$

**10 Divide using short division***Let's Learn*

Now answer the questions above using short division.

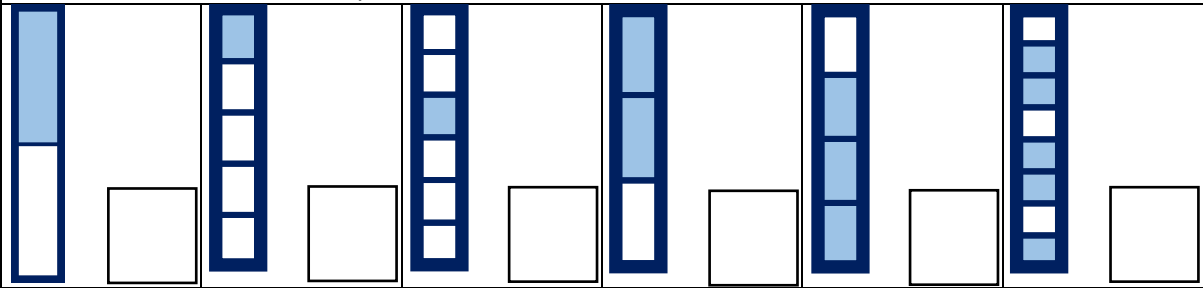
*Your Turn*

Now answer the questions above using short division.

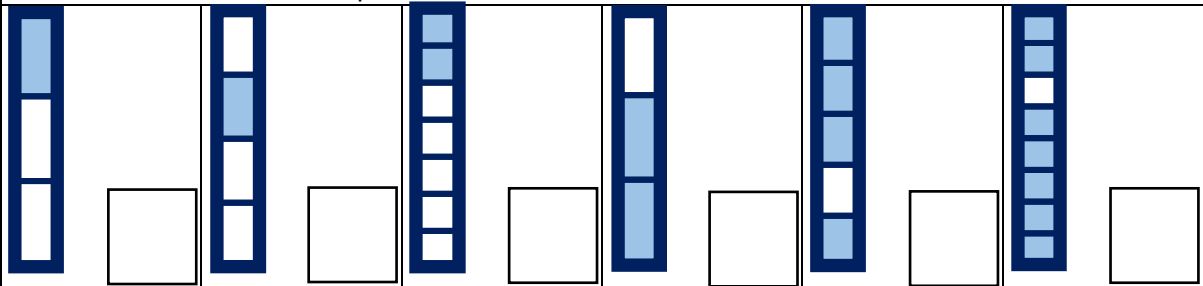


1 Identify a fraction as part of a whole*Let's Learn*

Name the shaded fraction represented in each fraction bar.

*Your Turn*

Name the shaded fraction represented in each fraction bar.

**2 Add fractions with the same denominator within 1***Let's Learn*

$\frac{2}{5} + \frac{1}{5} =$	$\frac{1}{9} + \frac{4}{9} =$	$\frac{3}{8} + \frac{3}{8} =$	$\frac{2}{7} + \frac{3}{7} =$
-------------------------------	-------------------------------	-------------------------------	-------------------------------

Your Turn

$\frac{3}{7} + \frac{1}{7} =$	$\frac{1}{5} + \frac{2}{5} =$	$\frac{3}{10} + \frac{2}{10} =$	$\frac{2}{9} + \frac{5}{9} =$
-------------------------------	-------------------------------	---------------------------------	-------------------------------

3 Subtract fractions with the same denominator within 1*Let's Learn*

$\frac{6}{7} - \frac{1}{7} =$	$\frac{5}{8} - \frac{4}{8} =$	$\frac{4}{5} - \frac{2}{5} =$	$\frac{3}{4} - \frac{1}{4} =$
-------------------------------	-------------------------------	-------------------------------	-------------------------------

Your Turn

$\frac{6}{8} - \frac{1}{8} =$	$\frac{5}{6} - \frac{4}{6} =$	$\frac{6}{7} - \frac{2}{7} =$	$\frac{4}{9} - \frac{1}{9} =$
-------------------------------	-------------------------------	-------------------------------	-------------------------------

4 Solve missing number problems for addition and subtraction of fractions with the same denominator within 1*Let's Learn*

$\frac{3}{5} + \square = \frac{4}{5}$	$\frac{1}{8} + \square = \frac{5}{8}$	$\frac{5}{7} - \square = \frac{2}{7}$	$\frac{5}{6} - \square = \frac{1}{6}$
---------------------------------------	---------------------------------------	---------------------------------------	---------------------------------------

Your Turn

$\frac{1}{6} + \square = \frac{5}{6}$	$\frac{1}{3} + \square = \frac{2}{3}$	$\frac{5}{8} - \square = \frac{1}{8}$	$\frac{5}{9} - \square = \frac{2}{9}$
---------------------------------------	---------------------------------------	---------------------------------------	---------------------------------------

5 Find a unit fraction of a number*Let's Learn*

$\frac{1}{3}$ of 24 =	$\frac{1}{5}$ of 30 =	$\frac{1}{8}$ of 24 =
-----------------------	-----------------------	-----------------------

*Your Turn*

$\frac{1}{3}$ of 18 =	$\frac{1}{4}$ of 28 =	$\frac{1}{7}$ of 35 =
-----------------------	-----------------------	-----------------------

**6 Find a whole quantity given the quantity represented by a unit fraction***Let's Learn*

$\frac{1}{3}$ of <input type="text"/> = 7	$\frac{1}{5}$ of <input type="text"/> = 4	$\frac{1}{6}$ of <input type="text"/> = 4
$\frac{1}{4}$ of <input type="text"/> = 100	$\frac{1}{3}$ of <input type="text"/> = 70	$\frac{1}{5}$ of <input type="text"/> = 43

*Your Turn*

$\frac{1}{6}$ of <input type="text"/> = 7	$\frac{1}{8}$ of <input type="text"/> = 5	$\frac{1}{9}$ of <input type="text"/> = 2
$\frac{1}{3}$ of <input type="text"/> = 200	$\frac{1}{6}$ of <input type="text"/> = 60	$\frac{1}{2}$ of <input type="text"/> = 78

**7 Find a quarter by halving twice, or an eighth by halving three times***Let's Learn*

$\frac{1}{2}$ of 48 =	$\frac{1}{4}$ of 48 =	$\frac{1}{8}$ of 48 =
$\frac{1}{2}$ of 32 =	$\frac{1}{4}$ of 32 =	$\frac{1}{8}$ of 32 =

*Your Turn*

$\frac{1}{2}$ of 40 =	$\frac{1}{4}$ of 40 =	$\frac{1}{8}$ of 40 =
$\frac{1}{2}$ of 24 =	$\frac{1}{4}$ of 24 =	$\frac{1}{8}$ of 24 =



1 Convert between fractional and decimal tenths

Let's Learn

$0.2 = \frac{\square}{10}$	$0.3 = \frac{\square}{10}$	$0.6 = \frac{\square}{10}$
----------------------------	----------------------------	----------------------------



Write the quantity shown by each fraction bar as both a fraction and a decimal.

 $\square = \frac{\square}{10}$	 $\square = \frac{\square}{10}$
------------------------------------	------------------------------------

Write the values of A, B and C on the number line as **decimals**.

Your Turn

$0.1 = \frac{\square}{10}$	$0.7 = \frac{\square}{10}$	$0.9 = \frac{\square}{10}$
----------------------------	----------------------------	----------------------------



Write the quantity shown by each fraction bar as both a fraction and a decimal.

 $\square = \frac{\square}{10}$	 $\square = \frac{\square}{10}$
------------------------------------	------------------------------------

Write the values of A, B and C on the number line as **decimals**.

2 Convert between fractional and decimal tenths beyond 1

Let's Learn

$1.1 = \frac{\square}{10}$	$1.4 = \frac{\square}{10}$	$2.7 = \frac{\square}{10}$	$\frac{13}{10} = \square$	$\frac{29}{10} = \square$
----------------------------	----------------------------	----------------------------	---------------------------	---------------------------



Write the values of A, B and C on the number line as **decimals**.

Your Turn

$1.3 = \frac{\square}{10}$	$1.7 = \frac{\square}{10}$	$2.8 = \frac{\square}{10}$	$\frac{19}{10} = \square$	$\frac{21}{10} = \square$
----------------------------	----------------------------	----------------------------	---------------------------	---------------------------



Write the values of A, B and C on the number line as **decimals**.

3 Add numbers with tenths*Let's Learn*

$3.1 + 2.6 =$	$3.9 + 3.3 =$	$3.4 + 0.6 =$	$3.7 + 3.5 =$
---------------	---------------	---------------	---------------

*Your Turn*

$8.6 + 5.6 =$	$36.9 + 5.8 =$	$82.2 + 5.6 =$
---------------	----------------	----------------

**4 Subtract numbers with tenths***Let's Learn*

$7.6 - 5.2 =$	$6.5 - 1.9 =$	$9.4 - 5.8 =$	$6.1 - 0.2 =$
---------------	---------------	---------------	---------------

*Your Turn*

$17.4 - 5.1 =$	$21.7 - 2.7 =$	$12.4 - 4.5 =$	$29.3 - 12.6 =$
----------------	----------------	----------------	-----------------

**5 Add numbers with tenths to whole numbers***Let's Learn*

$3 + 2.6 =$	$3.9 + 3 =$
-------------	-------------

*Your Turn*

$5 + 3.5 =$	$9.7 + 3 =$
-------------	-------------

**6 Subtract numbers with tenths from whole numbers***Let's Learn*

$9 - 5.4 =$	$5 - 0.1 =$
-------------	-------------

*Your Turn*

$7 - 0.7 =$	$5 - 3.2 =$
-------------	-------------

**7 Divide one- or two-digit numbers by 10 to make tenths***Let's Learn*

$1 \div 10 =$	$4 \div 10 =$	$6 \div 10 =$
$40 \div 10 =$	$13 \div 10 =$	$28 \div 10 =$

*Your Turn*

$3 \div 10 =$	$5 \div 10 =$	$9 \div 10 =$
$10 \div 10 =$	$11 \div 10 =$	$35 \div 10 =$

**8 Multiply numbers with tenths by 10***Let's Learn*

$2 \times 10 =$	$0.2 \times 10 =$	$0.8 \times 10 =$
$1.6 \times 10 =$	$60.1 \times 10 =$	$24.6 \times 10 =$

*Your Turn*

$7 \times 10 =$	$0.7 \times 10 =$	$0.9 \times 10 =$
$3.5 \times 10 =$	$30.5 \times 10 =$	$35.3 \times 10 =$

