

1 Write numbers up to one million in digits*Let's Learn*

Write the numbers below in digits.

Four hundred and three thousand, eight hundred and seven

Four hundred thousand, two hundred and twenty-one

Nine hundred and nine thousand

Two hundred and twenty thousand and twenty

Your Turn

Write the numbers below in digits.

Two hundred and ten thousand, two hundred and one

Three hundred thousand, three hundred and three

Eight hundred and eight thousand

Five hundred and fifty thousand and fifty

2 Write numbers up to one million in words*Let's Learn*

Write the numbers below in words.

384,384

592,000

400,040

480,500

Your Turn

Write the numbers below in words.

271,207

384,000

800,080

210,900

3 Identify the digit in each place value for six-digit numbers

Let's Learn

For the questions below, write the digit of each place value.

198,238

Hundred-thousands:

Ten-thousands:

Thousands:

Hundreds:

Tens:

Ones:

201,467

Hundreds:

Hundred-thousands:

Ten-thousands:

Ones:

Thousands:

Tens:

392,564

Ten-thousands:

Tens:

Ones:

Hundred-thousands:

Thousands:

Hundreds:



Your Turn

For the questions below, write the digit of each place value.

573,218

Hundred-thousands:

Ten-thousands:

Thousands:

Hundreds:

Tens:

Ones:

643,752

Hundreds:

Hundred-thousands:

Ten-thousands:

Ones:

Thousands:

Tens:

297,138

Ten-thousands:

Tens:

Ones:

Hundred-thousands:

Thousands:

Hundreds:



4 Identify the value of each digit in six-digit numbers*Let's Learn*

For the questions below, write the value of each digit.

92,035

9 represents: 2 represents: 0 represents: 3 represents: 5 represents:

481,297

2 represents: 1 represents: 7 represents: 4 represents: 9 represents: 8 represents:

509,413

0 represents: 4 represents: 5 represents: 3 represents: 1 represents: 9 represents: *Your Turn*

For the questions below, write the value of each digit.

45,602

4 represents: 5 represents: 6 represents: 0 represents: 2 represents:

528,937

9 represents: 8 represents: 7 represents: 5 represents: 3 represents: 2 represents:

409,375

0 represents: 3 represents: 4 represents: 5 represents: 7 represents: 9 represents: **5 Partition six-digit numbers***Let's Learn*

Partition the numbers below.

$$40951 = \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{}$$

$$583912 = \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{}$$

$$450155 = \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{}$$

Your Turn

Partition the numbers below.

$$80627 = \boxed{} + \boxed{} + \boxed{} + \boxed{}$$

$$755766 = \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{}$$

$$626026 = \boxed{} + \boxed{} + \boxed{} + \boxed{} + \boxed{}$$

6 Compare numbers with up to six digits*Let's Learn*

Write > or < in each box.

525252 252525333333 44444563929 592932404888 408444815531 81531555000 500000*Your Turn*

Write > or < in each box.

464646 644444200000 99999696222 669666458458 485459265526 26565666000 600000**7 Order numbers with up to six digits***Let's Learn*

Order each set of numbers from smallest to largest.

540 000, 45 400, 54 000, 455 000, 544 000

77 666, 677 666, 67 777, 767 666, 776 777

Your Turn

Order each set of numbers from smallest to largest.

660 000, 60 900, 690 000, 9 600, 669 000

45 555, 540 444, 54 444, 545 555, 554 444



8 Round to the nearest 10 000, 1 000, 100 or 10*Let's Learn*

For the questions below, round each number to the specified degree of accuracy.

282,493 Round to the nearest...	391,295 Round to the nearest...	302,401 Round to the nearest...
Hundred thousand: <input type="text"/>	Hundred thousand: <input type="text"/>	Hundred thousand: <input type="text"/>
Ten thousand: <input type="text"/>	Ten thousand: <input type="text"/>	Ten thousand: <input type="text"/>
Thousand: <input type="text"/>	Thousand: <input type="text"/>	Thousand: <input type="text"/>
Hundred: <input type="text"/>	Hundred: <input type="text"/>	Hundred: <input type="text"/>
Ten: <input type="text"/>	Ten: <input type="text"/>	Ten: <input type="text"/>

Your Turn

For the questions below, round each number to the specified degree of accuracy.

351,454 Round to the nearest...	160,165 Round to the nearest...	656,606 Round to the nearest...
Hundred thousand: <input type="text"/>	Hundred thousand: <input type="text"/>	Hundred thousand: <input type="text"/>
Ten thousand: <input type="text"/>	Ten thousand: <input type="text"/>	Ten thousand: <input type="text"/>
Thousand: <input type="text"/>	Thousand: <input type="text"/>	Thousand: <input type="text"/>
Hundred: <input type="text"/>	Hundred: <input type="text"/>	Hundred: <input type="text"/>
Ten: <input type="text"/>	Ten: <input type="text"/>	Ten: <input type="text"/>

9 Write numbers to 1000 in Roman numerals*Let's Learn*

Write the numbers below in Roman numerals.

124 =	249 =	305 =	494 =	509 =
590 =	634 =	799 =	850 =	981 =

*Your Turn*

Write the numbers below in Roman numerals.

133 =	244 =	301 =	449 =	505 =
560 =	648 =	792 =	870 =	972 =

**10 Read Roman numerals to 1000***Let's Learn*

Write the numbers represented by Roman numerals below.

CVII =	CCXXXVI =	CCXLIV =	CCCLXXXVIII =	CCCXC =
CDIX =	CDLX =	DLXXI =	DCII =	DCXX =
DCCLXXVII =	DCCXCIX =	DCCCXXX =	CMLXI =	CMXCVI =

*Your Turn*

Write the numbers represented by Roman numerals below.

CIV =	CCXXVIII =	CCCXLV =	CCCLXXXVI =	CCCXCIX =
CDIII =	CDXC =	DXLI =	DCIV =	DCXL =
DCLXVI =	DCCXCVII =	DCCCX =	CML =	CMLXXXIV =



1 Count on in hundreds from a six-digit number*Let's Learn*

For the questions below, write the next seven numbers, counting in hundreds.

19566, 19666, 19766, 199355, 199455, 199555, *Your Turn*

For the questions below, write the next seven numbers, counting in hundreds.

59308, 59408, 59508, 299599, 299699, 299799, **2 Add a multiple of 100 to a six-digit number***Let's Learn*

Complete the questions below using mental methods.

8241 + 700 = 27553 + 800 = 289931 + 400 = 399555 + 700 =

Your Turn

Complete the questions below using mental methods.

6055 + 800 = 38850 + 500 = 469705 + 800 = 899411 + 600 =

3 Count on in thousands from a six-digit number*Let's Learn*

For the questions below, write the next seven numbers, counting in thousands.

92522, 93522, 94522, 792322, 793322, 794322, *Your Turn*

For the questions below, write the next seven numbers, counting in thousands.

93444, 94444, 95444, 694400, 695400, 696400, **4 Add a multiple of 1000 to a six-digit number***Let's Learn*

Complete the questions below using mental methods.

14824 + 6000 = 94600 + 6000 = 383695 + 8000 = 299915 + 9000 =

Your Turn

Complete the questions below using mental methods.

25800 + 5000 = 97900 + 6000 = 585585 + 7000 = 399933 + 8000 =



5 Count on in steps of 10 000 from a six-digit number*Let's Learn*

For the questions below, write the next seven numbers, counting in ten-thousands.

79500, 89500, 99500, 465000, 475000, 485000, *Your Turn*

For the questions below, write the next seven numbers, counting in ten-thousands.

73300, 83300, 93300, 678000, 688000, 698000, **6 Add a multiple of 10 000 to a six-digit number***Let's Learn*

Complete the questions below using mental methods.

65000 + 40000 = 395000 + 30000 = 284500 + 50000 = *Your Turn*

Complete the questions below using mental methods.

77000 + 70000 = 675000 + 50000 = 464600 + 60000 = **7 Add a multiple of 100 000 to a six-digit number***Let's Learn*49500 + 300000 = 230000 + 700000 = 284500 + 200000 = *Your Turn*50000 + 500000 = 150000 + 600000 = 343400 + 400000 = **8 Add large numbers using column addition***Let's Learn*

Complete the questions below using column addition.

9681 + 5562 = 95435 + 90988 = 833560 + 67650 = 572749 + 231758 = *Your Turn*

Complete the questions below using column addition.

7873 + 7575 = 54967 + 50963 = 214892 + 88122 = 376857 + 192754 = **9 Solve missing digit addition problems***Let's Learn*

Complete the addition questions below by finding the missing digits.

$\begin{array}{r} 83\boxed{}7\boxed{}4 \\ + \quad 2635\boxed{} \\ \hline 8\boxed{}3\boxed{}38 \end{array}$	$\begin{array}{r} 57274\boxed{} \\ + \boxed{}31\boxed{}58 \\ \hline 80\boxed{}5\boxed{}7 \end{array}$
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Your Turn

Complete the addition questions below by finding the missing digits.

$\begin{array}{r} 64\boxed{}5\boxed{}5 \\ + \quad 4356\boxed{} \\ \hline 6\boxed{}3\boxed{}09 \end{array}$	$\begin{array}{r} 34667\boxed{} \\ + \boxed{}91\boxed{}75 \\ \hline 73\boxed{}3\boxed{}2 \end{array}$
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10 Add to a negative number*Let's Learn*

$-2 + 5 =$

$-4 + 8 =$

$-3 + 9 =$

*Your Turn*

$-3 + 7 =$

$-2 + 8 =$

$-7 + 8 =$

**11 Complete number sequences involving negative numbers***Let's Learn*

For the questions below, write the next seven numbers in the sequence.

 $-8, -6, -4,$

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 $7, 5, 3,$

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 $-11, -8, -5,$

--	--	--	--	--	--	--

*Your Turn*

For the questions below, write the next numbers in each sequence.

 $-11, -9, -7,$

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 $8, 5, 2,$

--	--	--	--	--	--	--

 $-12, -9, -6,$

--	--	--	--	--	--

**12 Add to a negative number with larger numbers***Let's Learn*

$-34 + 69 =$

$-3 + 83 =$

$-89 + 52 =$

*Your Turn*

$-32 + 53 =$

$-7 + 67 =$

$-84 + 22 =$



1 Count back in hundreds from a six-digit number*Let's Learn*

For the questions below, write the next seven numbers, counting back in hundreds.

100640, 100540, 100440, 244444, 244344, 244244, *Your Turn*

For the questions below, write the next seven numbers, counting back in hundreds.

100533, 100433, 100333, 234322, 234222, 234122, **2 Subtract a multiple of 100 from a six-digit number***Let's Learn*

Complete the questions below using mental methods.

49882 - 500 = 10191 - 500 = 284529 - 800 = 100394 - 600 =

Your Turn

Complete the questions below using mental methods.

22922 - 700 = 10395 - 500 = 313131 - 600 = 100522 - 600 =

3 Count back in thousands from a six-digit number*Let's Learn*

For the questions below, write the next seven numbers, counting back in thousands.

103555, 102555, 101555, 355222, 354222, 353222, *Your Turn*

For the questions below, write the next seven numbers, counting back in thousands.

104450, 103450, 102450, 465333, 464333, 463333, **4 Subtract a multiple of 1000 from a six-digit number***Let's Learn*

Complete the questions below using mental methods.

28284 - 2000 = 231932 - 5000 = 286745 - 8000 = 400400 - 4000 =

Your Turn

Complete the questions below using mental methods.

39393 - 3000 = 451900 - 5000 = 275755 - 6000 = 300300 - 7000 =



5 Count back in steps of 10 000 from a six-digit number*Let's Learn*

For the questions below, write the next seven numbers, counting back in ten-thousands.

135400, 125400, 115400, 944005, 934005, 924005, *Your Turn*

For the questions below, write the next seven numbers, counting back in ten-thousands.

146600, 136600, 126600, 835900, 825900, 815900, **6 Subtract a multiple of 10 000 from a six-digit number***Let's Learn*

Complete the questions below using mental methods.

186000 - 30000 = 224284 - 70000 = 369009 - 70000 = *Your Turn*

Complete the questions below using mental methods.

199000 - 90000 = 343434 - 70000 = 646004 - 80000 = **7 Subtract a multiple of 100 000 from a six-digit number***Let's Learn*555000 - 500000 = 490000 - 300000 = 750000 - 500000 = *Your Turn*777000 - 700000 = 550000 - 300000 = 750000 - 200000 = **8 Solve missing number addition problems with six-digit numbers mentally***Let's Learn*

Complete the questions below by finding the missing numbers.

56500 + = 61500 93300 + = 103300290005 + = 590005 299850 + = 300350*Your Turn*

Complete the questions below by finding the missing numbers.

59500 + = 62500 195500 + = 215500330003 + = 630003 399770 + = 400470**9 Solve missing number subtraction problems with six-digit numbers mentally***Let's Learn*30450 - = 29650 310300 - = 210300246700 - = 196700 677050 - = 669050*Your Turn*31450 - = 30950 550500 - = 50500333300 - = 273300 602020 - = 599020

10 Subtract large numbers using column subtraction*Let's Learn*

Complete the questions below using column subtraction.

$13442 - 5144 =$

$124485 - 29669 =$

$214489 - 47969 =$

$352063 - 147445 =$

*Your Turn*

Complete the questions below using column subtraction.

$11711 - 2188 =$

$124242 - 44638 =$

$112269 - 86362 =$

$576191 - 267548 =$

**11 Exchange across zero to subtract large numbers using column subtraction***Let's Learn*

$10005 - 5245 =$

$166005 - 85936 =$

$404004 - 35488 =$

$392003 - 139549 =$

*Your Turn*

$10009 - 6525 =$

$123004 - 50018 =$

$706002 - 19538 =$

$645000 - 337457 =$

**12 Solve missing number problems for addition and subtraction with large numbers***Let's Learn*

Complete the questions below by finding the missing numbers.

$\square = 656571 + 203943$

$\square + 58392 = 292020$

$654674 - \square = 536536$

$\square - 147445 = 82910$

*Your Turn*

Complete the questions below by finding the missing numbers.

$\square = 474733 + 216793$

$\square + 25546 = 164031$

$861790 - \square = 147277$

$\square - 57923 = 368156$

**13 Solve missing digit subtraction problems***Let's Learn*

Complete the subtraction questions below by finding the missing digits.

$$\begin{array}{r} 1140\square8 \\ - \square8\square1\square \\ \hline 3\square140 \end{array}$$

$$\begin{array}{r} \square8\square08\square \\ - 1475\square7 \\ \hline 7\square8\square36 \end{array}$$

*Your Turn*

Complete the subtraction questions below by finding the missing digits.

$$\begin{array}{r} 1362\square6 \\ - \square6\square1\square \\ \hline 4\square551 \end{array}$$

$$\begin{array}{r} \square8\square05\square \\ - 3626\square2 \\ \hline 2\square9\square09 \end{array}$$



14 Subtract to make a negative answer

Let's Learn

$3 - 7 =$	$4 - 9 =$	$1 - 8 =$
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Your Turn

$5 - 9 =$	$4 - 5 =$	$1 - 6 =$
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15 Subtract to make a negative answer with larger numbers

Let's Learn

$26 - 72 =$	$5 - 85 =$	$89 - 91 =$
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Your Turn

$39 - 85 =$	$8 - 89 =$	$58 - 64 =$
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1 Multiply 2, 3, 4 or 5-digit numbers by 10*Let's Learn*

$28 \times 10 =$

$509 \times 10 =$

$86054 \times 10 =$

*Your Turn*

$33 \times 10 =$

$580 \times 10 =$

$83854 \times 10 =$

**2 Multiply 2, 3 or 4 digit numbers by 100***Let's Learn*

$63 \times 100 =$

$700 \times 100 =$

$5008 \times 100 =$

*Your Turn*

$54 \times 100 =$

$606 \times 100 =$

$4030 \times 100 =$

**3 Multiply 2 or 3 digit numbers by 1000***Let's Learn*

$6 \times 1000 =$

$79 \times 1000 =$

$201 \times 1000 =$

*Your Turn*

$9 \times 1000 =$

$80 \times 1000 =$

$421 \times 1000 =$

**4 Solve missing number problems for multiplying by 10, 100 or 1000***Let's Learn*

$30 \times \square = 30000$

$78 \times \square = 7800$

$2050 \times \square = 20500$

*Your Turn*

$50 \times \square = 5000$

$446 \times \square = 446000$

$250 \times \square = 2500$

**5 Multiply a single-digit number by a multiple of 1000***Let's Learn*

$3 \times 2000 =$

$6000 \times 5 =$

$7 \times 7000 =$

*Your Turn*

$2 \times 3000 =$

$5000 \times 9 =$

$8 \times 8000 =$

**6 Multiply by a four-digit number using the grid method***Let's Learn*

Answer the questions below using the grid method.

$5 \times 5289 =$

$3 \times 7441 =$

*Your Turn*

Answer the questions below using the grid method.

$4 \times 4769 =$

$8 \times 4761 =$

**7 Multiply by a four-digit number using a written method***Let's Learn*

Answer the questions below using the column method.

$3084 \times 3 =$

$3516 \times 5 =$

$9 \times 1515 =$

*Your Turn*

Answer the questions below using the column method.

$2086 \times 4 =$

$5314 \times 6 =$

$7 \times 1716 =$



8 Multiply two multiples of 10*Let's Learn*

$70 \times 60 =$	$50 \times 80 =$	$90 \times 90 =$
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*Your Turn*

$60 \times 60 =$	$40 \times 90 =$	$80 \times 50 =$
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**9 Multiply two two-digit numbers using the grid method***Let's Learn*

Answer the questions below using the grid method.	
$66 \times 53 =$	$73 \times 45 =$

*Your Turn*

Answer the questions below using the grid method.	
$58 \times 47 =$	$85 \times 33 =$

**10 Multiply two two-digit numbers using long multiplication***Let's Learn*

Answer the questions below using the column method.			
$71 \times 46 =$	$81 \times 37 =$	$54 \times 23 =$	$53 \times 56 =$

*Your Turn*

Answer the questions below using the column method.			
$61 \times 51 =$	$73 \times 27 =$	$73 \times 25 =$	$44 \times 58 =$

**11 Multiply a multiple of 100 by a multiple of 10***Let's Learn*

$700 \times 60 =$	$500 \times 80 =$	$900 \times 90 =$
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*Your Turn*

$800 \times 60 =$	$500 \times 20 =$	$800 \times 80 =$
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**12 Multiply a three-digit number by a two-digit number using the grid method***Let's Learn*

Answer the questions below using the grid method.	
$56 \times 234 =$	$94 \times 517 =$

*Your Turn*

Answer the questions below using the grid method.	
$65 \times 229 =$	$93 \times 428 =$

**13 Multiply a three-digit number by a two-digit number using long multiplication***Let's Learn*

Answer the questions below using the column method.		
$694 \times 34 =$	$785 \times 23 =$	$678 \times 54 =$

*Your Turn*

Answer the questions below using the column method.		
$418 \times 46 =$	$836 \times 27 =$	$569 \times 63 =$



14 Multiply a four-digit number by a two-digit number using long multiplication

Let's Learn

$3862 \times 34 =$	$4781 \times 23 =$	$5967 \times 61 =$
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Your Turn

$3468 \times 62 =$	$5413 \times 86 =$	$7312 \times 97 =$
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15 Solve multiplication problems with missing digits

Let's Learn

$\begin{array}{r} \square 412 \\ \times \quad \quad \quad 8\square \\ \hline 58884 \\ 6729\square 0 \\ \hline 7\square 1844 \end{array}$	$\begin{array}{r} \square 518 \\ \times \quad \quad \quad \square 2 \\ \hline 13036 \\ \square 6072\square \\ \hline 273\square\square\square \end{array}$	$\begin{array}{r} \square 106 \\ \times \quad \quad \quad 5\square \\ \hline 56848 \\ 355\square\square\square \\ \hline \square 12\square 4\square \end{array}$
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Your Turn

$\begin{array}{r} 721\square \\ \times \quad \quad \quad 37 \\ \hline 5\square 477 \\ 2\square\square\square 30 \\ \hline \square 6\square 807 \end{array}$	$\begin{array}{r} \square 518 \\ \times \quad \quad \quad \square 2 \\ \hline 13036 \\ \square 6072\square \\ \hline 273\square\square\square \end{array}$	$\begin{array}{r} \square 108 \\ \times \quad \quad \quad 5\square \\ \hline 56864 \\ \square 5\square\square 00 \\ \hline \square\square 22\square 4 \end{array}$
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16 Multiply two multiples of 100

Let's Learn

$800 \times 600 =$	$500 \times 900 =$	$700 \times 700 =$
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Your Turn

$900 \times 300 =$	$500 \times 400 =$	$900 \times 900 =$
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1 Divide 3, 4, 5 and 6 digit multiples of 10 by 10*Let's Learn*

$240 \div 10 =$

$4500 \div 10 =$

$607060 \div 10 =$

*Your Turn*

$320 \div 10 =$

$4050 \div 10 =$

$555500 \div 10 =$

**2 Divide a 4, 5 or 6 digit multiple of 100 by 100***Let's Learn*

$4300 \div 100 =$

$12300 \div 100 =$

$450000 \div 100 =$

*Your Turn*

$5600 \div 100 =$

$15000 \div 100 =$

$430300 \div 100 =$

**3 Divide 5 or 6 digit multiples of 1000 by 1000***Let's Learn*

$3000 \div 1000 =$

$50000 \div 1000 =$

$802000 \div 1000 =$

*Your Turn*

$7000 \div 1000 =$

$55000 \div 1000 =$

$290000 \div 1000 =$

**4 Solve missing number problems for dividing multiples of 10, 100 and 1000 by 10, 100 or 1000***Let's Learn*

$4000 \div \square = 400$

$52000 \div \square = 52$

$830000 \div \square = 8300$

*Your Turn*

$40000 \div \square = 40$

$50200 \div \square = 502$

$525000 \div \square = 52500$

**5 Divide using short division***Let's Learn*

$5862 \div 3 =$

$5184 \div 6 =$

$9863 \div 7 =$

*Your Turn*

$9764 \div 4 =$

$7088 \div 8 =$

$9765 \div 9 =$

**6 Divide using short division with remainders***Let's Learn*

$5862 \div 5 =$

$4989 \div 9 =$

$8861 \div 6 =$

*Your Turn*

$5481 \div 5 =$

$4181 \div 7 =$

$9651 \div 8 =$

**7 Solve division problems with missing digits***Let's Learn*

$$\begin{array}{r} \square \ 1 \ 7 \ 5 \ \square \\ 3 \overline{) \square \ 2 \ \square \ 6} \end{array}$$

$$\begin{array}{r} \square \ \square \ 6 \ \square \ 3 \\ 5 \overline{) \square \ 2 \ 6 \ \square} \end{array}$$

$$\begin{array}{r} \square \ \square \ 2 \ \square \ 0 \ 6 \\ 4 \overline{) 9 \ 2 \ \square \ \square} \end{array}$$

*Your Turn*

$$\begin{array}{r} \square \ 1 \ 5 \ 6 \ \square \\ 4 \overline{) \square \ 2 \ \square \ 4} \end{array}$$

$$\begin{array}{r} \square \ \square \ 8 \ \square \ 2 \\ 5 \overline{) \square \ 4 \ 6 \ \square} \end{array}$$

$$\begin{array}{r} \square \ \square \ 2 \ \square \ 0 \ 7 \\ 3 \overline{) 8 \ 1 \ \square \ \square} \end{array}$$



8 Divide a multiple of 10 by a multiple of 10

Let's Learn

$420 \div 70 =$	$360 \div 60 =$	$720 \div 90 =$
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Your Turn

$400 \div 80 =$	$490 \div 70 =$	$720 \div 60 =$
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9 Divide a multiple of 100 by a multiple of 10

Let's Learn

$600 \div 20 =$	$3500 \div 50 =$	$2700 \div 30 =$
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Your Turn

$900 \div 30 =$	$3500 \div 70 =$	$2400 \div 80 =$
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10 Divide a multiple of 100 by a multiple of 100

Let's Learn

$600 \div 200 =$	$3500 \div 500 =$	$2700 \div 300 =$
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Your Turn

$200 \div 200 =$	$3300 \div 300 =$	$6300 \div 700 =$
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11 Solve missing number multiplication problems using knowledge of multiples of 10 and 100

Let's Learn

$7 \times \square = 2800$	$\square = 9 \times 800$	$\square \times 90 = 450$
$\square \times 7 = 630$	$\square \times 300 = 1500$	$\square = 6 \times 50$
$200 \times \square = 140\,000$	$\square \times 800 = 24\,000$	
$40 \times \square = 1200$	$\square \times 50 = 25\,000$	



Your Turn

$\square \times 6 = 420$	$\square \times 300 = 2700$	$\square = 8 \times 50$
$\square \times 90 = 450$	$6 \times \square = 1800$	$\square = 8 \times 800$
$40 \times \square = 1600$	$\square \times 70 = 28\,000$	
$300 \times \square = 180\,000$	$\square \times 800 = 32\,000$	



12 Solve missing number division problems using knowledge of multiples of 10 and 100

Let's Learn

$3600 \div \square = 6$	$\square \div 8 = 70$	$\square \div 5 = 600$
$720 \div \square = 8$	$\square \div 800 = 7$	$\square \div 40 = 8$
$350\,000 \div \square = 700$	$\square \div 200 = 90$	$\square \div 700 = 700$
$64\,000 \div \square = 800$	$\square \div 60 = 20$	$2400 \div \square = 60$



Your Turn

$\square \div 8 = 900$	$4200 \div \square = 7$	$490 \div \square = 7$
$\square \div 5 = 300$	$\square \div 50 = 8$	$\square \div 700 = 8$
$\square \div 300 = 40$	$\square \div 500 = 500$	$280\,000 \div \square = 700$
$\square \div 60 = 80$	$72\,000 \div \square = 800$	$2100 \div \square = 70$



1 Identify multiples*Let's Learn*

Answer true or false for each statement below.

48 is a multiple of 3

250 is a multiple of 100

365 is a multiple of 9

104 is a multiple of 8

Your Turn

Answer true or false for each statement below.

96 is a multiple of 4

1400 is a multiple of 100

357 is a multiple of 7

416 is a multiple of 9

2 Find multiples and the lowest common multiple of two numbers*Let's Learn*

Answer true or false for each statement below.

48 is a common multiple of 3 and 8.

104 is a common multiple of 8 and 9.

24 is a common multiple of 6 and 7.

24 is the lowest common multiple of 4 and 6.

36 is the lowest common multiple of 6 and 9.

Your Turn

Answer true or false for each statement below.

56 is a common multiple of 2 and 7.

108 is a common multiple of 3 and 12.

27 is a common multiple of 3 and 6.

56 is the lowest common multiple of 7 and 8.

12 is the lowest common multiple of 4 and 6.

3 Identify factor pairs*Let's Learn*

Write all the factors of each number below.

12

16

20

Your Turn

Write all the factors of each number below.

15

25

22

4 Find common factors and the highest common factor of two numbers*Let's Learn*

Write all the common factors of each pair of numbers below.

6 and 9

14 and 35

27 and 36

Your Turn

Write all the common factors of each pair of numbers below.

4 and 8

22 and 33

21 and 56

5 Use factor pairs in mental calculations for multiplication*Let's Learn*

Use factor pairs to solve the multiplication questions below.

 $37 \times 18 =$ $21 \times 21 =$ $52 \times 32 =$ *Your Turn*

Use factor pairs to solve the multiplication questions below.

 $17 \times 16 =$ $23 \times 21 =$ $72 \times 36 =$

6 Identify prime numbers and composite numbers*Let's Learn*

Identify each of the numbers below as prime or composite.

171

911

427

*Your Turn*

Identify each of the numbers below as prime or composite.

267

701

941

**7 Find prime factors***Let's Learn*

Identify the prime factors of each of the numbers below.

70

75

100

*Your Turn*

Identify the prime factors of each of the numbers below.

12

30

90

**8 Identify square numbers***Let's Learn*

$7^2 + 4^2 =$

$10^2 - 3^2 =$

$8^2 - 4^2 =$

*Your Turn*

$8^2 + 5^2 =$

$10^2 - 5^2 =$

$7^2 - 6^2 =$

**9 Find square numbers by squaring multiples of 10 or 100***Let's Learn*

$50^2 =$

$90^2 =$

$300^2 =$

$700^2 =$



$\square^2 = 81$

$\square^2 = 400$

$\square^2 = 160\,000$

$\square^2 = 640\,000$

Your Turn

$40^2 =$

$80^2 =$

$200^2 =$

$500^2 =$



$\square^2 = 49$

$\square^2 = 900$

$\square^2 = 360\,000$

$\square^2 = 490\,000$

10 Identify cube numbers*Let's Learn*

$2^3 =$

$3^3 =$

$4^3 =$

$5^3 =$

**11 Find cube numbers using multiplication***Let's Learn*

$6^3 =$

$7^3 =$

$8^3 =$

$9^3 =$



1 Convert mixed numbers to improper fractions*Let's Learn*

Convert each mixed number to an improper fraction.

$1\frac{1}{5} =$

$2\frac{5}{6} =$

$3\frac{5}{8} =$

Your Turn

Convert each mixed number to an improper fraction.

$1\frac{1}{3} =$

$2\frac{3}{5} =$

$4\frac{3}{4} =$

2 Convert improper fractions to mixed numbers*Let's Learn*

Convert each improper fraction to a mixed number.

$\frac{8}{5} =$

$\frac{11}{3} =$

$\frac{21}{8} =$

Your Turn

Convert each improper fraction to a mixed number.

$\frac{7}{4} =$

$\frac{14}{5} =$

$\frac{22}{7} =$

3 Add fractions with the same denominator beyond 1 whole, writing the answer as a mixed number*Let's Learn*

$\frac{4}{5} + \frac{2}{5} =$

$\frac{3}{4} + \frac{3}{4} =$

$\frac{7}{8} + \frac{5}{8} =$

$\frac{2}{6} + \frac{5}{6} =$

Your Turn

$\frac{5}{6} + \frac{2}{6} =$

$\frac{4}{5} + \frac{4}{5} =$

$\frac{6}{7} + \frac{5}{7} =$

$\frac{4}{8} + \frac{5}{8} =$

4 Subtract a fraction from an improper fraction or mixed number with the same denominator and with 1 whole*Let's Learn*

$1\frac{3}{5} - \frac{4}{5} =$

$2\frac{2}{7} - \frac{5}{7} =$

$1\frac{1}{4} - \frac{3}{4} =$

$1\frac{1}{3} - \frac{2}{3} =$

Your Turn

$1\frac{2}{7} - \frac{4}{7} =$

$1\frac{1}{5} - \frac{2}{5} =$

$1\frac{1}{8} - \frac{3}{8} =$

$1\frac{2}{6} - \frac{5}{6} =$

5 Solve missing number problems for addition and subtraction of fractions with the same denominator beyond 1*Let's Learn*

$1\frac{1}{5} - \square = \frac{2}{5}$

$\square - \frac{3}{7} = \frac{5}{7}$

$\square + \frac{5}{6} = 1\frac{3}{6}$

Your Turn

$1\frac{1}{3} - \square = \frac{2}{3}$

$\square - \frac{3}{4} = \frac{2}{4}$

$\square + \frac{4}{9} = 1\frac{2}{9}$

6 Add a fraction to a whole number and subtract a fraction from a whole number*Let's Learn*

$3 + \frac{3}{7} =$

$1 - \frac{1}{4} =$

$1 - \frac{2}{5} =$

$4 - \frac{7}{8} =$

$4 - \frac{1}{4} =$

$3 - \frac{2}{5} =$

Your Turn

$5 + \frac{2}{3} =$

$1 - \frac{1}{5} =$

$1 - \frac{5}{7} =$

$3 - \frac{5}{6} =$

$3 - \frac{1}{5} =$

$5 - \frac{5}{7} =$

7 Add a fraction to a mixed number with the same denominator, without regrouping*Let's Learn*

$1\frac{3}{10} + \frac{4}{10} =$	$2\frac{2}{5} + \frac{2}{5} =$	$1\frac{3}{8} + \frac{4}{8} =$
----------------------------------	--------------------------------	--------------------------------

*Your Turn*

$1\frac{5}{12} + \frac{6}{12} =$	$2\frac{2}{4} + \frac{1}{4} =$	$2\frac{1}{7} + \frac{4}{7} =$
----------------------------------	--------------------------------	--------------------------------

**8 Add a fraction to a mixed number with the same denominator, regrouping to make 1 more whole***Let's Learn*

Answer the questions below by regrouping to make 1 more whole.		
$2\frac{2}{3} + \frac{1}{3} =$	$3\frac{3}{5} + \frac{4}{5} =$	$1\frac{3}{4} + \frac{3}{4} =$

*Your Turn*

Answer the questions below by regrouping to make 1 more whole.		
$2\frac{2}{5} + \frac{3}{5} =$	$2\frac{3}{4} + \frac{2}{4} =$	$1\frac{3}{6} + \frac{5}{6} =$

**9 Add a fraction to a mixed number with the same denominator by converting to an improper fraction***Let's Learn*

Now answer the questions above by converting mixed numbers to improper fractions.

*Your Turn*

Now answer the questions above by converting mixed numbers to improper fractions.

**10 Add mixed numbers with the same denominator, without regrouping***Let's Learn*

$2\frac{3}{5} + 2\frac{1}{5} =$	$3\frac{4}{7} + 1\frac{1}{7} =$
---------------------------------	---------------------------------

*Your Turn*

$3\frac{1}{3} + 2\frac{1}{3} =$	$2\frac{4}{9} + 1\frac{1}{9} =$
---------------------------------	---------------------------------

**11 Add mixed numbers with the same denominator, regrouping to make 1 more whole***Let's Learn*

Answer the questions below by regrouping to make 1 more whole.	
$2\frac{4}{5} + 2\frac{2}{5} =$	$2\frac{3}{4} + 1\frac{3}{4} =$

*Your Turn*

Answer the questions below by regrouping to make 1 more whole.	
$2\frac{3}{4} + 1\frac{2}{4} =$	$2\frac{4}{5} + 2\frac{3}{5} =$

**12 Add mixed numbers with the same denominator by converting to improper fractions***Let's Learn*

Now answer the questions above by converting mixed numbers to improper fractions.

*Your Turn*

Now answer the questions above by converting mixed numbers to improper fractions.



13 Subtract a fraction from a mixed number with the same denominator, without regrouping*Let's Learn*

$1\frac{9}{10} - \frac{4}{10} =$	$2\frac{4}{5} - \frac{3}{5} =$	$1\frac{5}{8} - \frac{3}{8} =$
----------------------------------	--------------------------------	--------------------------------

*Your Turn*

$1\frac{11}{12} - \frac{9}{12} =$	$3\frac{2}{5} - \frac{1}{5} =$	$1\frac{6}{7} - \frac{3}{7} =$
-----------------------------------	--------------------------------	--------------------------------

**14 Subtract a fraction from a mixed number with the same denominator, regrouping to make 1 fewer whole***Let's Learn*

Answer the questions below by regrouping to make 1 fewer whole.		
$2\frac{1}{3} - \frac{2}{3} =$	$3\frac{1}{5} - \frac{4}{5} =$	$2\frac{1}{4} - \frac{3}{4} =$

*Your Turn*

Answer the questions below by regrouping to make 1 fewer whole.		
$2\frac{1}{4} - \frac{2}{4} =$	$3\frac{3}{6} - \frac{5}{6} =$	$2\frac{1}{5} - \frac{3}{5} =$

**15 Subtract a fraction from a mixed number with the same denominator by converting to an improper fraction***Let's Learn*

Now answer the questions above by converting mixed numbers to improper fractions.

*Your Turn*

Now answer the questions above by converting mixed numbers to improper fractions.

**16 Subtract mixed numbers with the same denominator, without regrouping***Let's Learn*

$2\frac{3}{5} - 1\frac{1}{5} =$	$3\frac{5}{7} - 2\frac{2}{7} =$
---------------------------------	---------------------------------

*Your Turn*

$3\frac{5}{8} - 1\frac{1}{8} =$	$2\frac{5}{6} - 1\frac{1}{6} =$
---------------------------------	---------------------------------

**17 Subtract mixed numbers with the same denominator, regrouping to make 1 fewer whole***Let's Learn*

Answer the questions below by regrouping to make 1 fewer whole.	
$2\frac{2}{5} - 1\frac{4}{5} =$	$3\frac{1}{4} - 1\frac{3}{4} =$

*Your Turn*

Answer the questions below by regrouping to make 1 fewer whole.	
$2\frac{1}{8} - 1\frac{7}{8} =$	$3\frac{2}{5} - 1\frac{4}{5} =$

**18 Subtract mixed numbers with the same denominator by converting to improper fractions***Let's Learn*

Now answer the questions above by converting mixed numbers to improper fractions.

*Your Turn*

Now answer the questions above by converting mixed numbers to improper fractions.

**19 Find equivalent improper fractions***Let's Learn*

$\frac{5}{3} = \frac{\square}{9}$	$\frac{11}{5} = \frac{\square}{10}$	$\frac{20}{12} = \frac{\square}{3}$
-----------------------------------	-------------------------------------	-------------------------------------

*Your Turn*

$\frac{5}{2} = \frac{\square}{8}$	$\frac{11}{7} = \frac{\square}{14}$	$\frac{21}{12} = \frac{\square}{4}$
-----------------------------------	-------------------------------------	-------------------------------------



20 Compare fractions with denominators as common multiples*Let's Learn*

Write < or >.

$\frac{3}{4} \square \frac{7}{8}$

$\frac{11}{15} \square \frac{3}{5}$

$\frac{2}{3} \square \frac{7}{12}$

Your Turn

Write < or >.

$\frac{1}{3} \square \frac{2}{9}$

$\frac{13}{21} \square \frac{5}{7}$

$\frac{5}{8} \square \frac{17}{24}$

21 Compare improper fractions with denominators as common multiples*Let's Learn*

Write < or >.

$\frac{5}{4} \square \frac{9}{8}$

$\frac{4}{3} \square \frac{17}{12}$

Your Turn

Write < or >.

$\frac{7}{4} \square \frac{20}{12}$

$\frac{29}{15} \square \frac{5}{3}$

22 Order fractions with denominators as common multiples*Let's Learn*

Order these fractions from smallest to largest.

$\frac{7}{10}, \frac{3}{5}, \frac{13}{20}, \frac{3}{4}$

--	--	--	--

Your Turn

Order these fractions from smallest to largest.

$\frac{13}{24}, \frac{7}{12}, \frac{3}{8}, \frac{5}{6}$

--	--	--	--

23 Add fractions with denominators as common multiples within 1*Let's Learn*

$\frac{3}{4} + \frac{1}{8} =$

$\frac{2}{5} + \frac{2}{15} =$

$\frac{7}{12} + \frac{1}{4} =$

Your Turn

$\frac{2}{3} + \frac{1}{9} =$

$\frac{3}{5} + \frac{7}{25} =$

$\frac{8}{27} + \frac{1}{9} =$

24 Subtract fractions with denominators as common multiples within 1*Let's Learn*

$\frac{3}{4} - \frac{3}{8} =$

$\frac{4}{5} - \frac{3}{20} =$

$\frac{11}{12} - \frac{1}{4} =$

Your Turn

$\frac{1}{2} - \frac{1}{8} =$

$\frac{3}{4} - \frac{5}{28} =$

$\frac{17}{18} - \frac{2}{3} =$

25 Solve missing number problems for addition and subtraction of fractions with denominators as common multiples within 1*Let's Learn*

$\frac{3}{5} + \square = \frac{9}{10}$

$\frac{3}{4} - \square = \frac{1}{8}$

$\square - \frac{2}{9} = \frac{2}{3}$

Your Turn

$\frac{5}{6} + \square = \frac{11}{12}$

$\frac{2}{3} - \square = \frac{4}{9}$

$\square - \frac{5}{8} = \frac{1}{4}$

26 Add fractions with denominators as common multiples beyond 1 whole, writing answers as mixed numbers*Let's Learn*

$$\frac{4}{5} + \frac{3}{10} =$$

$$\frac{5}{12} + \frac{3}{4} =$$

*Your Turn*

$$\frac{4}{5} + \frac{4}{15} =$$

$$\frac{9}{21} + \frac{6}{7} =$$

**27 Subtract a fraction from an improper fraction or mixed number with denominators as common multiples and with 1 whole***Let's Learn*

$$1\frac{1}{2} - \frac{7}{10} =$$

$$1\frac{1}{3} - \frac{5}{6} =$$

$$1\frac{1}{8} - \frac{1}{4} =$$

*Your Turn*

$$1\frac{1}{2} - \frac{7}{12} =$$

$$1\frac{2}{3} - \frac{8}{9} =$$

$$1\frac{1}{8} - \frac{3}{4} =$$

**28 Solve missing number problems for addition and subtraction of fractions with denominators as common multiples beyond 1***Let's Learn*

$$1\frac{1}{6} - \boxed{} = \frac{2}{3}$$

$$\boxed{} - \frac{3}{4} = \frac{5}{8}$$

$$\boxed{} + \frac{5}{6} = 1\frac{1}{2}$$

*Your Turn*

$$1\frac{1}{8} - \boxed{} = \frac{1}{4}$$

$$\boxed{} - \frac{2}{3} = \frac{5}{9}$$

$$\boxed{} + \frac{3}{4} = 1\frac{1}{2}$$

**29 Add a fraction to a mixed number with denominators as common multiples, without regrouping***Let's Learn*

$$1\frac{3}{5} + \frac{3}{10} =$$

$$2\frac{2}{3} + \frac{1}{9} =$$

$$1\frac{3}{8} + \frac{1}{2} =$$

*Your Turn*

$$1\frac{1}{3} + \frac{7}{15} =$$

$$2\frac{1}{2} + \frac{1}{6} =$$

$$1\frac{2}{9} + \frac{1}{3} =$$

**30 Add a fraction to a mixed number with denominators as common multiples, regrouping to make 1 more whole***Let's Learn*

Answer the questions below by regrouping to make 1 more whole.

$$1\frac{4}{5} + \frac{7}{10} =$$

$$2\frac{7}{8} + \frac{1}{2} =$$

*Your Turn*

Answer the questions below by regrouping to make 1 more whole.

$$1\frac{2}{3} + \frac{7}{15} =$$

$$2\frac{5}{8} + \frac{3}{4} =$$

**31 Add a fraction to a mixed number with denominators as common multiples by converting to an improper fraction***Let's Learn*

Now answer the questions above by converting mixed numbers to improper fractions.

*Your Turn*

Now answer the questions above by converting mixed numbers to improper fractions.



32 Add mixed numbers with denominators as common multiples, without regrouping*Let's Learn*

$$2\frac{1}{6} + 2\frac{2}{3} =$$

$$2\frac{1}{2} + 1\frac{1}{8} =$$

*Your Turn*

$$2\frac{1}{9} + 1\frac{2}{3} =$$

$$2\frac{1}{2} + 2\frac{1}{6} =$$

**33 Add mixed numbers with denominators as common multiples, regrouping to make 1 more whole***Let's Learn*

Answer the questions below by regrouping to make 1 more whole.

$$2\frac{3}{4} + 2\frac{7}{12} =$$

$$2\frac{9}{10} + 1\frac{1}{2} =$$

*Your Turn*

Answer the questions below by regrouping to make 1 more whole.

$$2\frac{5}{6} + 2\frac{7}{18} =$$

$$2\frac{11}{12} + 1\frac{2}{3} =$$

**34 Add mixed numbers with denominators as common multiples by converting to improper fractions***Let's Learn*

Now answer the questions above by converting mixed numbers to improper fractions.

Your Turn

Now answer the questions above by converting mixed numbers to improper fractions.

**35 Subtract a fraction from a mixed number with denominators as common multiples, without regrouping***Let's Learn*

$$1\frac{4}{5} - \frac{7}{10} =$$

$$2\frac{1}{3} - \frac{1}{12} =$$

$$1\frac{5}{6} - \frac{1}{2} =$$

*Your Turn*

$$1\frac{3}{4} - \frac{5}{12} =$$

$$2\frac{2}{3} - \frac{4}{15} =$$

$$1\frac{7}{8} - \frac{1}{4} =$$

**36 Subtract a fraction from a mixed number with denominators as common multiples, regrouping to make 1 fewer whole***Let's Learn*

Answer the questions below by regrouping to make 1 fewer whole.

$$2\frac{1}{5} - \frac{7}{15} =$$

$$2\frac{3}{8} - \frac{1}{2} =$$

*Your Turn*

Answer the questions below by regrouping to make 1 fewer whole.

$$2\frac{1}{2} - \frac{9}{14} =$$

$$3\frac{1}{6} - \frac{1}{2} =$$

**37 Subtract a fraction from a mixed number with denominators as common multiples by converting to improper fractions***Let's Learn*

Now answer the questions above by converting mixed numbers to improper fractions.

Your Turn

Now answer the questions above by converting mixed numbers to improper fractions.



38 Subtract mixed numbers with denominators as common multiples, without regrouping*Let's Learn*

$3\frac{5}{6} - 1\frac{2}{3} =$	$2\frac{1}{2} - 1\frac{1}{8} =$
---------------------------------	---------------------------------

*Your Turn*

$2\frac{5}{9} - 1\frac{1}{3} =$	$3\frac{1}{2} - 1\frac{1}{4} =$
---------------------------------	---------------------------------

**39 Subtract mixed numbers with denominators as common multiples, regrouping to make 1 fewer whole***Let's Learn*

Answer the questions below by regrouping to make 1 fewer whole.	
$2\frac{1}{4} - 1\frac{11}{12} =$	$3\frac{3}{10} - 1\frac{1}{2} =$

*Your Turn*

Answer the questions below by regrouping to make 1 fewer whole.	
$2\frac{1}{3} - 1\frac{7}{12} =$	$4\frac{1}{10} - 1\frac{1}{5} =$

**40 Subtract mixed numbers with denominators as common multiples by converting to improper fractions***Let's Learn*

Now answer the questions above by converting mixed numbers to improper fractions.	
<i>Your Turn</i>	
Now answer the questions above by converting mixed numbers to improper fractions.	

**41 Express a remainder as a fraction***Let's Learn*

For each question below, write the remainder as a fraction.			
$10 \div 3 =$	$10 \div 4 =$	$709 \div 5 =$	$709 \div 6 =$

*Your Turn*

For each question below, write the remainder as a fraction.			
$13 \div 3 =$	$15 \div 4 =$	$802 \div 5 =$	$716 \div 7 =$

**42 Find a unit fraction of a number, writing the remainder as a fraction***Let's Learn*

For each question below, write the answer as a mixed number.		
$\frac{1}{5}$ of 13 =	$\frac{1}{4}$ of 17 =	$\frac{1}{5}$ of 22 =

*Your Turn*

For each question below, write the answer as a mixed number.		
$\frac{1}{3}$ of 11 =	$\frac{1}{5}$ of 17 =	$\frac{1}{7}$ of 22 =

**43 Find a non-unit fraction of a number, writing the answer as a mixed number***Let's Learn*

For each question below, write the answer as a mixed number.		
$\frac{3}{4}$ of 21 =	$\frac{2}{5}$ of 23 =	$\frac{2}{3}$ of 17 =

*Your Turn*

For each question below, write the answer as a mixed number.		
$\frac{7}{8}$ of 11 =	$\frac{3}{4}$ of 23 =	$\frac{3}{5}$ of 17 =



44 Multiply a fraction by a whole number*Let's Learn*

$\frac{3}{4} \times 5 =$	$\frac{2}{3} \times 6 =$
--------------------------	--------------------------

*Your Turn*

$\frac{5}{6} \times 5 =$	$\frac{3}{4} \times 7 =$
--------------------------	--------------------------

**45 Multiply a mixed number by a whole number by partitioning***Let's Learn*

Complete the questions below by partitioning whole numbers and fractions.



$2\frac{3}{4} \times 3 =$	$2\frac{1}{4} \times 6 =$
---------------------------	---------------------------

$1\frac{1}{3} \times 60 =$	$13 \times 1\frac{1}{2} =$
----------------------------	----------------------------

Your Turn

Complete the questions below by partitioning whole numbers and fractions.



$3\frac{4}{5} \times 4 =$	$2\frac{2}{3} \times 7 =$
---------------------------	---------------------------

$1\frac{1}{4} \times 40 =$	$25 \times 1\frac{1}{2} =$
----------------------------	----------------------------

46 Multiply a mixed number by a whole number using improper fractions*Let's Learn*

Now complete the questions above by converting each mixed number to an improper fraction.

*Your Turn*

Now complete the questions above by converting each mixed number to an improper fraction.



1 Write unit fractions as decimals

Let's Learn

Write each fraction as a decimal

$\frac{1}{2} =$

$\frac{1}{4} =$

$\frac{1}{5} =$

$\frac{1}{50} =$



2 Write non-unit fractions as decimals

Let's Learn

Write each fraction as a decimal

$\frac{3}{5} =$

$\frac{3}{4} =$

$\frac{4}{25} =$

$\frac{12}{50} =$



Your Turn

Write each fraction as a decimal

$\frac{4}{5} =$

$\frac{2}{4} =$

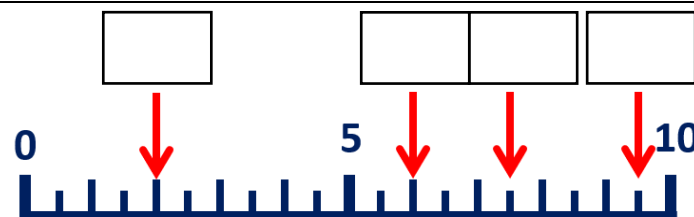
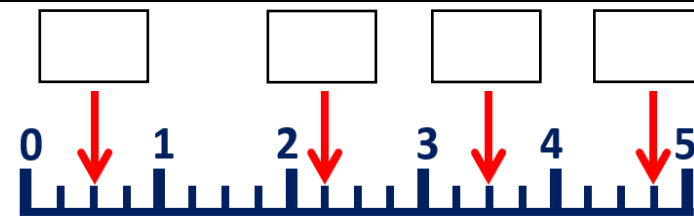
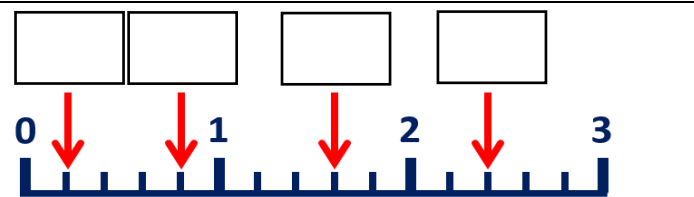
$\frac{7}{25} =$

$\frac{9}{50} =$

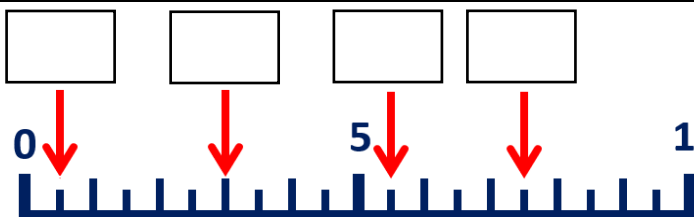
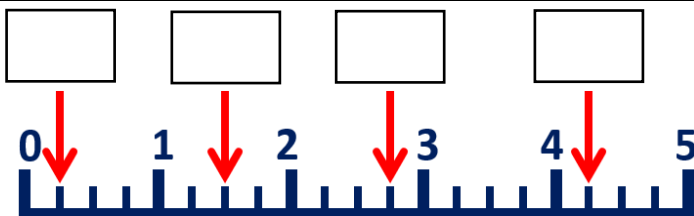
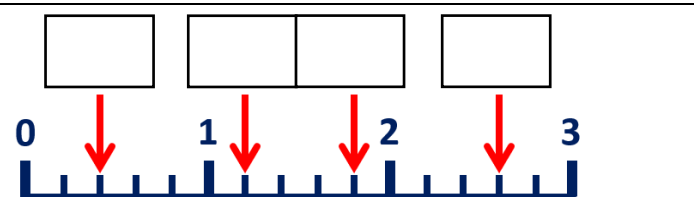


3 Locate decimals on fractional number lines

Let's Learn



Your Turn



4 Recognise tenths, hundredths and thousandths

Let's Learn

Look at this number: 294.35

Write the digit in the
tens place.Write the digit in the
tenths place.Write the
value of the digit 5.

Look at this number: 813.465

Write the digit in the
hundredths place.Write the digit in the
hundreds place.Write the
value of the digit 5.

Your Turn

Look at this number: 394.512

Write the digit in the
ones place.Write the digit in the
thousandths place.Write the
value of the digit 9.

Look at this number: 1432.587

Write the digit in the
tenths place.Write the digit in the
thousands place.Write the
value of the digit 8.

5 Convert decimal tenths, hundredths and thousandths to fractions

Let's Learn

Write these decimals as fractions.

0.9 =

0.09 =

0.009 =

0.89 =

0.089 =

0.389 =



Your Turn

Write these decimals as fractions.

0.7 =

0.07 =

0.007 =

0.45 =

0.045 =

0.456 =



6 Convert fractional tenths, hundredths and thousandths to decimals

Let's Learn

Write these fractions as decimals.

$\frac{3}{10} =$

$\frac{3}{100} =$

$\frac{3}{1000} =$

$\frac{54}{100} =$

$\frac{54}{1000} =$

$\frac{543}{1000} =$



Your Turn

Write these fractions as decimals.

$\frac{4}{10} =$

$\frac{4}{100} =$

$\frac{4}{1000} =$

$\frac{76}{100} =$

$\frac{76}{1000} =$

$\frac{176}{1000} =$



7 Recognise equivalent fractions with tenths, hundredths and thousandths

Let's Learn

Write the equivalent number of tenths and hundredths and in decimal form.

$\frac{700}{1000} = \frac{\square}{100} = \frac{\square}{10} = \square$

$\frac{70}{1000} = \frac{\square}{100} = \square$



Your Turn

Write the equivalent number of tenths and hundredths and in decimal form.

$\frac{300}{1000} = \frac{\square}{100} = \frac{\square}{10} = \square$

$\frac{30}{1000} = \frac{\square}{100} = \square$



8 Partition numbers with up to three decimal places*Let's Learn*

Partition each decimal into tenths, hundredths and thousandths.

0.158 =

0.629 =

Your Turn

Partition each decimal into tenths, hundredths and thousandths.

0.629 =

0.801 =

9 Convert decimals to mixed numbers*Let's Learn*

Write these decimals as mixed numbers.

5.4 =

5.04 =

5.004 =

6.24 =

7.024 =

7.124 =

Your Turn

Write these decimals as mixed numbers.

2.2 =

2.02 =

2.002 =

5.55 =

5.055 =

5.555 =

10 Convert mixed numbers to decimals*Let's Learn*

Write these mixed numbers as decimals.

$1\frac{2}{10} =$

$1\frac{2}{100} =$

$1\frac{2}{1000} =$

$4\frac{32}{100} =$

$5\frac{32}{1000} =$

$6\frac{321}{1000} =$

Your Turn

Write these mixed numbers as decimals.

$1\frac{5}{10} =$

$1\frac{5}{100} =$

$1\frac{5}{1000} =$

$4\frac{30}{100} =$

$4\frac{30}{1000} =$

$4\frac{300}{1000} =$

11 Understand zeros as placeholders in decimals*Let's Learn*

Write each number.

3 tens and 3 hundredths =

3 thousands, 3 tens,

3 tenths and 3 thousandths =

Your Turn

Write each number.

4 tens and 4 hundredths =

4 thousands, 4 tens,

4 tenths and 4 thousandths =



12 Count on in thousandths*Let's Learn*

For the questions below, write the next seven numbers, counting in thousandths.

0.623, 0.624, 0.625, 0.795, 0.796, 0.797, 2.593, 2.594, 2.595, 1.995, 1.996, 1.997, *Your Turn*

For the questions below, write the next seven numbers, counting in thousandths.

0.504, 0.505, 0.506, 0.893, 0.894, 0.895, 1.293, 1.294, 1.295, 0.995, 0.996, 0.997, **13 Count back in thousandths***Let's Learn*

For the questions below, write the next seven numbers, counting in thousandths.

0.537, 0.536, 0.535, 0.905, 0.904, 0.903, 3.507, 3.506, 3.505, 1.005, 1.004, 1.003, *Your Turn*

For the questions below, write the next seven numbers, counting in thousandths.

0.616, 0.615, 0.614, 0.107, 0.106, 0.105, 1.627, 1.626, 1.625, 3.004, 3.003, 3.002, 

14 Locate thousandths on a number line

Let's Learn

Number line 1: 0.42, 0.43, 0.44. Arrows point to 0.425, 0.435, and 0.445. Boxes: above 0.425, above 0.435, above 0.445.

Number line 2: 0.99, 1, 1.01. Arrows point to 0.995, 1.005, and 1.015. Boxes: above 0.995, above 1.005, above 1.015.

Number line 3: 2.1, 2.11, 2.12. Arrows point to 2.105, 2.115, and 2.125. Boxes: above 2.105, above 2.115, above 2.125.



Your Turn

Number line 1: 0.51, 0.52, 0.53. Arrows point to 0.515, 0.525, and 0.535. Boxes: above 0.515, above 0.525, above 0.535.

Number line 2: 1, 1.01, 1.02. Arrows point to 1.005, 1.015, and 1.025. Boxes: above 1.005, above 1.015, above 1.025.

Number line 3: 1.09, 1.1, 1.11. Arrows point to 1.095, 1.105, and 1.115. Boxes: above 1.095, above 1.105, above 1.115.



15 Compare numbers with up to three decimal places

Let's Learn

Write > or < in each box.

5.298 <input type="text"/> 5.289	34.2 <input type="text"/> 30.993	1.405 <input type="text"/> 1.44	2.9 <input type="text"/> 2.099
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Your Turn

Write > or < in each box.

0.362 <input type="text"/> 0.236	1.292 <input type="text"/> 30.9	0.605 <input type="text"/> 0.65	3.099 <input type="text"/> 3.8
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16 Order decimals*Let's Learn*

Order each set of numbers from smallest to largest.

0.34 0.3 0.403 0.344 0.43

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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4 3.94 4.03 4.004 3.499

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

Your Turn

Order each set of numbers from smallest to largest.

0.5 0.505 0.055 0.05 0.55

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

4.4 4.34 4.034 4.04 4.434

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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17 Add numbers with up to three decimal places*Let's Learn*

$5.87 + 3.123 =$

$19.36 + 35.816 =$

$5.871 + 3.2 =$

Your Turn

$3.8 + 2.155 =$

$17.765 + 13.44 =$

$7.709 + 0.7 =$

18 Subtract numbers with up to three decimal places*Let's Learn*

$37.8 - 14.671 =$

$36.909 - 20.67 =$

$6 - 5.738 =$

Your Turn

$45.9 - 13.363 =$

$25.159 - 10.9 =$

$7 - 6.519 =$

19 Make decimal number bonds to 1*Let's Learn*

$0.294 + \boxed{} = 1$

$0.538 + \boxed{} = 1$

Your Turn

$0.891 + \boxed{} = 1$

$0.277 + \boxed{} = 1$

20 Solve missing number decimal addition and subtraction problems*Let's Learn*

$\boxed{} = 29.5 + 9.453$

$\boxed{} + 2.704 = 14.5$

$\boxed{} - 1.082 = 3.82$

$4.04 - \boxed{} = 3.978$

Your Turn

$\boxed{} = 13.76 + 8.706$

$\boxed{} + 2.601 = 28.7$

$\boxed{} - 1.055 = 5.1$

$6.045 - \boxed{} = 3.95$

21 Round decimals to the nearest whole number*Let's Learn*

Round the numbers below to the nearest whole number.

$2.3 \approx$

$3.9 \approx$

$7.08 \approx$

$5.544 \approx$

Your Turn

Round the numbers below to the nearest whole number.

$4.1 \approx$

$0.6 \approx$

$4.72 \approx$

$6.155 \approx$

22 Round decimals to the nearest tenth*Let's Learn*

Round the numbers below to the nearest tenth.

$2.36 \approx$

$2.63 \approx$

$4.808 \approx$

$6.464 \approx$

Your Turn

Round the numbers below to the nearest tenth.

$4.45 \approx$

$4.54 \approx$

$2.362 \approx$

$5.088 \approx$

23 Round decimals to the nearest hundredth*Let's Learn*

Round the numbers below to the nearest hundredth.

$0.381 \approx$

$1.405 \approx$

$5.598 \approx$

$6.107 \approx$

Your Turn

Round the numbers below to the nearest hundredth.

$0.737 \approx$

$2.508 \approx$

$5.704 \approx$

$6.183 \approx$

24 Divide decimals by 10, 100 and 1000*Let's Learn*

$0.68 \div 10 =$

$80.08 \div 10 =$

$0.7 \div 100 =$

$2.06 \div 100 =$

$34.1 \div 1000 =$

$146.1 \div 1000 =$

Your Turn

$0.6 \div 10 =$

$50.5 \div 10 =$

$9.7 \div 100 =$

$65 \div 100 =$

$43 \div 1000 =$

$22.1 \div 1000 =$

25 Multiply decimals by 10, 100 and 1000*Let's Learn*

$40.01 \times 10 =$

$6.1 \times 10 =$

$36.21 \times 100 =$

$0.6 \times 100 =$

$5.8 \times 1000 =$

$7.05 \times 1000 =$

Your Turn

$22.02 \times 10 =$

$0.61 \times 10 =$

$28.28 \times 100 =$

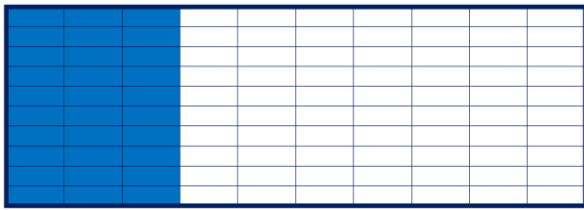
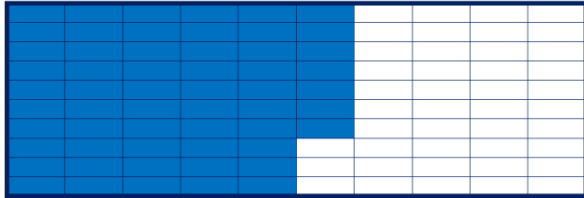
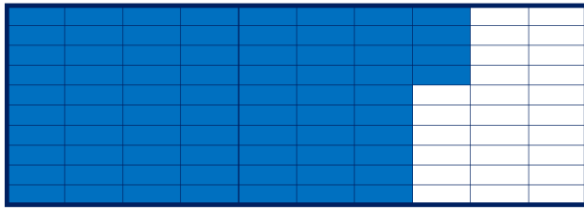
$0.4 \times 100 =$

$3.5 \times 1000 =$

$6.052 \times 1000 =$

1 Connect fractions, decimals and percentages*Let's Learn*

Write each representation as a fraction, a decimal and a percentage.

**2 Convert unit fractions to percentages***Let's Learn*

Write each fraction as a percentage.

$\frac{1}{2} =$

$\frac{1}{4} =$

$\frac{1}{5} =$

**3 Convert fractions to percentages***Let's Learn*

Write each fraction as a percentage.

$\frac{9}{10} =$

$\frac{3}{5} =$

$\frac{17}{20} =$

*Your Turn*

Write each fraction as a percentage.

$\frac{7}{10} =$

$\frac{3}{4} =$

$\frac{17}{25} =$

**4 Write percentages as simplified fractions***Let's Learn*

Write each percentage as a simplified fraction.

30% =

2% =

40% =

*Your Turn*

Write each percentage as a simplified fraction.

10% =

4% =

75% =

**5 Convert decimals to percentages***Let's Learn*

Write each decimal as a percentage.

0.03 =

0.4 =

0.23 =

*Your Turn*

Write each decimal as a percentage.

0.05 =

0.3 =

0.65 =

