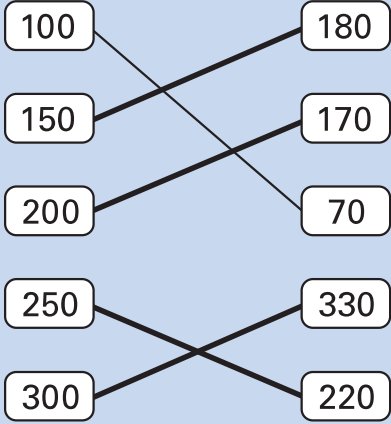
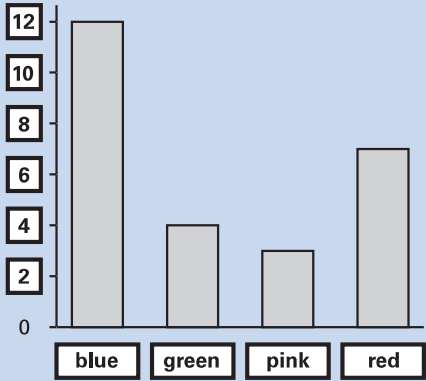




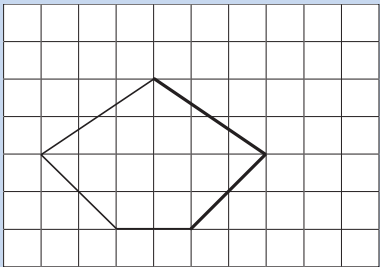
Test A questions 1–3

| Question | Requirement | Mark | Additional guidance |
|-----------------------------------|--|-----------------------------------|--|
| <p>1</p> | <p>Award TWO marks for the four lines drawn as shown:</p>  <p>If the answer is incorrect, award ONE mark for three correct lines drawn AND not more than one incorrect line drawn.</p> | <p>Up to 2m</p> | <p>Do not award any marks if two or more incorrect lines are drawn.</p> <p>Lines need not touch the boxes, provided the intention is clear.</p> |
| <p>2</p> | <p>One of the following triples:</p> <p>11, 12, 17 13, 18, 19</p> <p>11, 13, 16 14, 17, 19</p> <p>11, 14, 15 15, 16, 19</p> <p>12, 13, 15 15, 17, 18</p> | <p>1m</p> | <p>Accept alternative unambiguous indications, eg ticks, crosses.</p> <p>Do not award the mark if fewer or more than three numbers are circled.</p> |
| <p>3a</p> <p>3b</p> |  <p>Vertical axis completed correctly.</p> <p>Horizontal axis completed correctly.</p> | <p>1m</p> <p>1m</p> | <p>Accept abbreviations or recognisable misspellings.</p> |

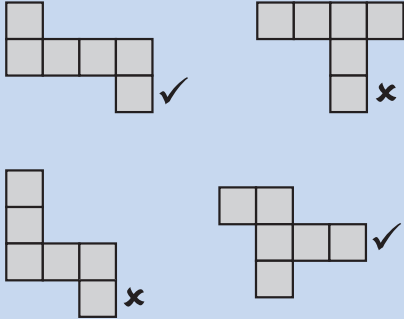
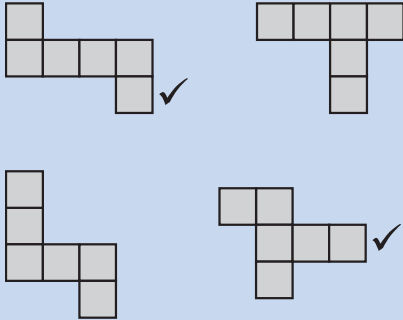
Test A questions 4–9

| Question | Requirement | Mark | Additional guidance |
|-----------|---|----------------------------------|--|
| 4a | 30 minutes | 1m | <i>The answer is a time interval (see page 5 for guidance).</i> |
| 4b | 9:25 am | 1m | <i>The answer is a specific time (see page 5 for guidance).</i> |
| 5 | 14 | 1m | |
| 6a | B AND D | 1m | <i>Both letters must be given. Letters may be given in either order.</i> |
| 6b | C AND E | 1m | <i>Both letters must be given. Letters may be given in either order.</i> |
| 7a | Award TWO marks for the correct answer of £4.10 OR 410p If the answer is incorrect, award ONE mark for evidence of appropriate working, eg $4 \times 60 = 240$ $2 \times 85 = 170$ $240 + 170 = \text{wrong answer}$ | Up to 2m | <i>Accept for ONE mark £410 OR £410p as evidence of appropriate working.</i> <i>Calculation must be performed for the award of ONE mark.</i> |
| 7b | £3.00 | 1m | |
| 8 | 1614 | 1m | |
| 9 | Award TWO marks for all five numbers in any order as shown: 624, 642, 646, 662, 664 If the answer is incorrect, award ONE mark for: <ul style="list-style-type: none"> ■ four out of five numbers correct and none incorrect OR <ul style="list-style-type: none"> ■ five numbers correct and only one incorrect. | Up to 2m U1 | <i>Ignore 626 or repeats of the five correct responses.</i> <i>For ONE mark, ignore four-digit numbers.</i> |

Test A questions 10–13

| Question | Requirement | Mark | Additional guidance |
|------------------|--|------------------------|---|
| <p>10</p> | <p>Two cards ticked as shown:</p>  | <p>1m</p> | <p>Accept alternative unambiguous indications such as circling or a line joining the correct pair of cards.</p> |
| <p>11</p> | <p>$\frac{5}{9}$</p> | <p>1m</p> | <p>Accept equivalent fractions.</p> |
| <p>12</p> | <p>Award TWO marks for signs written in the order shown:</p>  <p>If the answer is incorrect, award ONE mark for two out of three signs correct.</p> | <p>Up to 2m</p> | |
| <p>13</p> | <p>Two more lines drawn as shown:</p>  | <p>1m</p> | <p>Accept slight inaccuracies in drawing (see page 3 for guidance).</p> <p>Do not accept lines drawn outside of the grid.</p> <p>Ignore line of symmetry if drawn.</p> |

Test A questions 14–17

| Question | Requirement | Mark | Additional guidance |
|----------|---|---------------------|--|
| 14 | <p>An explanation which recognises that the numbers of odd and even cards are not equal, eg</p> <ul style="list-style-type: none"> ■ 'Because there are more odds than evens'; ■ 'Because there are fewer evens than odds'; ■ 'Because Sapna scores on more than half of the cards'; ■ 'Because there are only three even numbers'; ■ 'Because Josh has 3 cards and Sapna has 4 cards'; ■ 'Because Sapna has more chances'. | <p>1m</p> <p>U1</p> | <p>No mark is awarded for circling 'No' alone.</p> <p>Do not accept vague or arbitrary explanations, eg</p> <ul style="list-style-type: none"> ■ 'Because fair means half the time'; ■ 'Because there are 7 cards'; ■ 'Because there is an odd number of cards'; ■ 'Because the game is unfair'; ■ 'Because Sapna will always win'. <p>If 'Yes' is circled but a correct, unambiguous explanation is given, then award the mark.</p> |
| 15a | Answer in the range 104 to 106 inclusive. | 1m | |
| 15b | 5 | 1m | |
| 16 | <p>Award TWO marks for diagrams ticked or crossed as shown:</p>  <p>If the answer is incorrect, award ONE mark for three diagrams ticked or crossed correctly.</p> | <p>Up to 2m</p> | <p>Accept alternative unambiguous indications such as Y or N.</p> <p>For TWO marks accept:</p>  |
| 17a | Answer in the range 126mm to 128mm inclusive. | 1m | |
| 17b | Answer in the range 21 degrees to 23 degrees inclusive. | 1m | |

Test A questions 18–20

| Question | Requirement | Mark | Additional guidance | | | | | | | | | | | | |
|-----------|--|---------------------|--|----|---|----|------|------|----|---|-----|-----|----|---------------------|---|
| 18 | <p>Award TWO marks for boxes ticked and crossed as shown:</p> <div style="display: flex; flex-direction: column; gap: 5px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">x</div> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">x</div> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> <p>If the answer is incorrect, award ONE mark for any three boxes correctly completed.</p> | Up to 2m | <p>Accept alternative unambiguous indications such as Y or N.</p> <p>For TWO marks, accept:</p> <div style="display: flex; flex-direction: column; gap: 5px;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div> | | | | | | | | | | | | |
| 19 | 36 AND 9 | 1m | <i>Numbers may be given in either order.</i> | | | | | | | | | | | | |
| 20 | <p>Award TWO marks for the correct answer of 5291</p> <p>If the answer is incorrect, award ONE mark for evidence of appropriate working which contains no more than ONE arithmetical error, eg</p> <ul style="list-style-type: none"> ■ long multiplication algorithm such as <div style="margin-left: 20px;"> $\begin{array}{r} 143 \\ \times 37 \\ \hline 1001 \\ 4290 \\ \hline \end{array}$ <p>wrong answer</p> </div> ■ grid method <div style="margin-left: 20px;"> <table style="border-collapse: collapse; margin-left: 20px;"> <tr> <td style="border-right: 1px solid black; padding: 5px;"></td> <td style="padding: 5px;">100</td> <td style="padding: 5px;">40</td> <td style="padding: 5px;">3</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">30</td> <td style="padding: 5px;">3000</td> <td style="padding: 5px;">1200</td> <td style="padding: 5px;">90</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">7</td> <td style="padding: 5px;">700</td> <td style="padding: 5px;">280</td> <td style="padding: 5px;">21</td> </tr> </table> <p>= wrong answer</p> </div> ■ decomposition methods, eg <div style="margin-left: 20px;"> $143 \times 40 = 5720$ $143 \times 3 = 429$ $5720 - 429 = \text{wrong answer}$ </div> | | 100 | 40 | 3 | 30 | 3000 | 1200 | 90 | 7 | 700 | 280 | 21 | Up to 2m | <p><i>In all cases accept follow through of ONE error in working.</i></p> <p>Do not award any marks if:</p> <ul style="list-style-type: none"> ■ <i>the error is in the place value, eg the omission of the zero when multiplying by three tens,</i> $\begin{array}{r} 1001 \\ +429 \\ \hline \end{array}$ ■ <i>the final (answer) line of digits is missing.</i> <p><i>Variations on algorithms are acceptable, provided they represent viable and complete methods.</i></p> <p><i>Calculation must be performed for the award of ONE mark.</i></p> |
| | 100 | 40 | 3 | | | | | | | | | | | | |
| 30 | 3000 | 1200 | 90 | | | | | | | | | | | | |
| 7 | 700 | 280 | 21 | | | | | | | | | | | | |

Test A questions 21–24

| Question | Requirement | Mark | Additional guidance |
|----------|--|-----------------------|--|
| 21 | <p>Award TWO marks for boxes ticked and crossed as shown:</p> <div style="display: flex; flex-direction: column; gap: 5px;"> <div style="border: 1px solid black; padding: 2px; text-align: center;">✓</div> <div style="border: 1px solid black; padding: 2px; text-align: center;">✗</div> <div style="border: 1px solid black; padding: 2px; text-align: center;">✗</div> <div style="border: 1px solid black; padding: 2px; text-align: center;">✓</div> </div> <p>If the answer is incorrect, award ONE mark for any three boxes correctly completed.</p> | Up to 2m | <p>Accept alternative unambiguous indications such as Y or N.</p> <p>For TWO marks, accept:</p> <div style="display: flex; flex-direction: column; gap: 5px;"> <div style="border: 1px solid black; padding: 2px; text-align: center;">✓</div> <div style="border: 1px solid black; padding: 2px; text-align: center;">□</div> <div style="border: 1px solid black; padding: 2px; text-align: center;">□</div> <div style="border: 1px solid black; padding: 2px; text-align: center;">✓</div> </div> |
| 22 | <div style="display: flex; gap: 10px;"> <div style="border: 1px solid black; padding: 2px; text-align: center;">$\frac{3}{5}$</div> <div style="border: 1px solid black; padding: 2px; text-align: center;">$\frac{3}{4}$</div> <div style="border: 1px solid black; padding: 2px; text-align: center;">$\frac{17}{20}$</div> <div style="border: 1px solid black; padding: 2px; text-align: center;">$\frac{9}{10}$</div> </div> | 1m | <p>Fractions must be written in the correct order for the award of the mark.</p> <p>Accept equivalent fractions or decimals.</p> |
| 23 | <p>Award TWO marks for the correct answer as shown:</p> <p>A = -80 B = 60</p> <p>If the answer is incorrect, award ONE mark for evidence of appropriate working, eg</p> $140 \div 7 = 20$ | Up to 2m | <p>Accept 'minus 80'</p> <p>Do not accept '80-'</p> <p>Answer need not be obtained for the award of ONE mark.</p> <p>Accept for ONE mark:</p> <p>A = -80 AND B = wrong answer OR A = -80 AND B = blank OR A = 80 AND B = 60 OR A = 80 AND B = -60 OR A = 60 AND B = -80</p> |
| 24 | <p>Award TWO marks for the correct answer of 42</p> <p>If the answer is incorrect, award ONE mark for evidence of appropriate working, eg</p> $18 - 10 = 8$ $10 + (4 \times 8) = \text{wrong answer}$ <p>OR</p> $10, 18, 26, 34, \text{wrong answer}$ | Up to 2m U1 | <p>Calculation must be performed for the award of ONE mark.</p> |