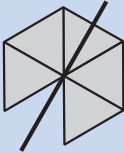
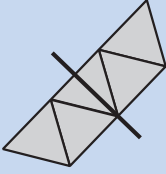
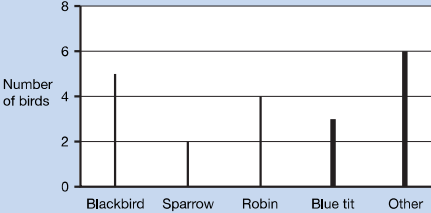
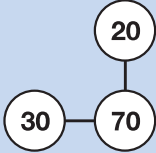




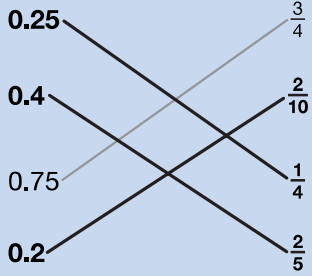
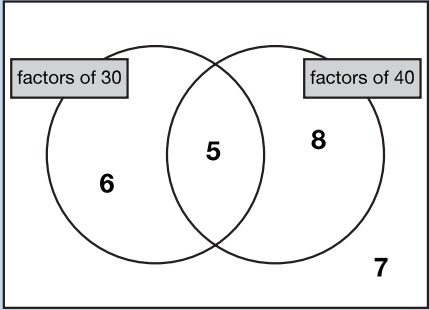
Test A questions 1–3

Question	Requirement	Mark	Additional guidance												
1	<p>Numbers written in correct order as shown:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px;">109</div> <div style="border: 1px solid black; padding: 2px 5px;">190</div> <div style="border: 1px solid black; padding: 2px 5px;">901</div> <div style="border: 1px solid black; padding: 2px 5px;">910</div> <div style="border: 1px solid black; padding: 2px 5px;">1091</div> </div>	1m													
2	<p>One line of symmetry correctly positioned on each diagram as shown:</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	1m	<p>Accept slight inaccuracies in drawing provided the intention is clear.</p> <p>The length of the line is unimportant provided the intention is clear.</p>												
3a	<p>Graph completed as shown:</p>  <table border="1" style="margin-top: 10px;"> <caption>Bar Chart Data</caption> <thead> <tr> <th>Species</th> <th>Number of birds</th> </tr> </thead> <tbody> <tr> <td>Blackbird</td> <td>5</td> </tr> <tr> <td>Sparrow</td> <td>2</td> </tr> <tr> <td>Robin</td> <td>4</td> </tr> <tr> <td>Blue tit</td> <td>3</td> </tr> <tr> <td>Other</td> <td>6</td> </tr> </tbody> </table>	Species	Number of birds	Blackbird	5	Sparrow	2	Robin	4	Blue tit	3	Other	6	1m	<p>Accept bar for 'blue tit' in the range 2.5 to 3.5 exclusive.</p> <p>Accept bar for 'other' within 2mm of correct length.</p>
Species	Number of birds														
Blackbird	5														
Sparrow	2														
Robin	4														
Blue tit	3														
Other	6														
3b	$\frac{1}{4}$	1m	<p>Accept equivalent fractions, eg $\frac{5}{20}$</p> <p>Do not accept 5</p>												

Test A questions 4–8

Question	Requirement	Mark	Additional guidance
4a	4	1m	
4b	150	1m	
5	Diagram completed as shown: 	1m	
6a	1 hour 20 minutes	1m	<i>The answer is a time interval (see page 5 for guidance).</i>
6b	3:25	1m	<i>The answer is a specific time (see page 5 for guidance).</i>
7a	Boxes ticked as shown: <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	1m 	<i>Accept alternative unambiguous indications such as Y or N.</i>
7b	Boxes ticked as shown: <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	1m 	<i>Accept alternative unambiguous indications such as Y or N.</i>
8a	451	1m	
8b	110	1m	

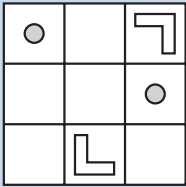
Test A questions 9–13

Question	Requirement	Mark	Additional guidance
9	<p>Award TWO marks for the correct answer of 5</p> <p>If the answer is incorrect, award ONE mark for evidence of appropriate working, eg</p> $5 \times 25 = 125$ $12 \times 10 = 120$ $125 - 120 = \text{wrong answer}$	Up to 2m	Calculation must be performed for the award of ONE mark.
10	1717	1m	
11	<p>All numbers matched correctly as shown:</p> 	1m	<p>Do not award the mark if additional incorrect lines are drawn.</p> <p>Lines need not touch the numbers provided the intention is clear.</p>
12a	4	1m	Do not accept a list of days of the week.
12b	Monday AND Thursday	1m	<p>Accept unambiguous abbreviations or recognisable misspellings.</p> <p>Accept days written in either order.</p>
13	<p>Award TWO marks for numbers written in the correct regions as shown:</p>  <p>If the answer is incorrect, award ONE mark for any three numbers written in the correct regions.</p>	Up to 2m	<p>Do not accept numbers written in more than one region.</p> <p>Accept alternative indications such as lines drawn from the numbers to the appropriate regions of the diagram.</p>

Test A questions 14–15

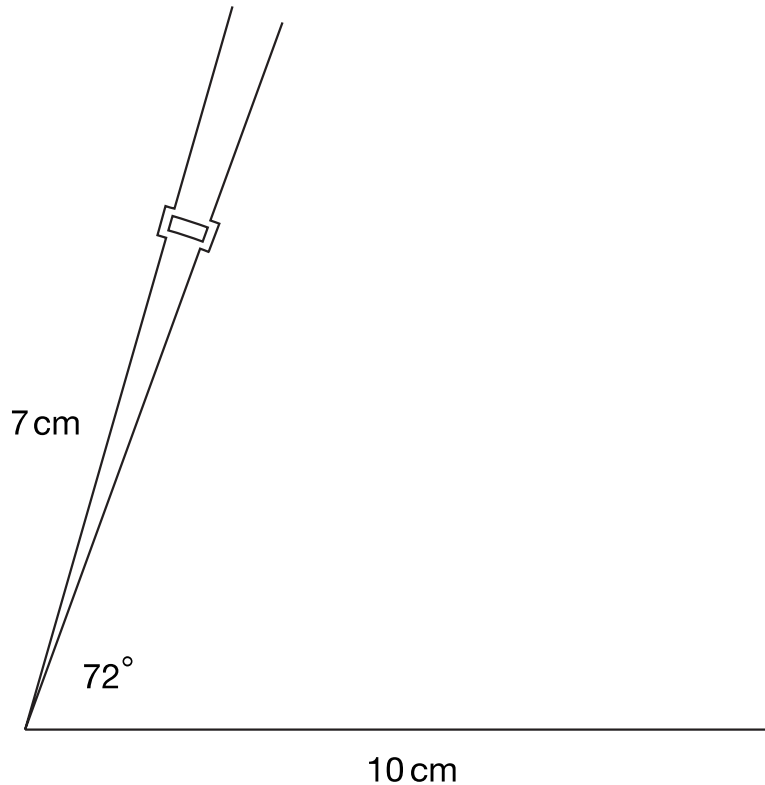
Question	Requirement	Mark	Additional guidance					
			<p><i>Lines need not touch the time line provided the intended accuracy is clear.</i></p>					
14a	<p>Answer for tin can joined to the time line in the range 1805 to 1815 exclusive.</p>	1m						
14b	<p>Answer for computer joined to the time line in the range 1940 to 1950 exclusive.</p>	1m						
15a	<p>Two numbers circled as shown:</p> <table style="border-collapse: collapse; margin-left: 20px;"> <tr> <td style="border: 1px solid black; padding: 2px 5px;">71</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px 5px; margin: 0 5px;">72</td> <td style="border: 1px solid black; padding: 2px 5px;">73</td> <td style="border: 1px solid black; padding: 2px 5px;">74</td> <td style="border: 1px solid black; border-radius: 50%; padding: 2px 5px; margin-left: 5px;">75</td> </tr> </table>	71	72	73	74	75	1m	<p>Do not award the mark if additional incorrect numbers are circled.</p> <p>Accept alternative unambiguous indications, eg ticks, crosses.</p>
71	72	73	74	75				
15b	<p>An explanation which recognises that 1003 is not a multiple of 3, eg:</p> <ul style="list-style-type: none"> ■ 'Because 1003 is not divisible by 3' ■ 'Because 1003 is not a multiple of 3' ■ 'Because 1003 is not in the 3 times table' ■ 'Because I divided 1003 by 3 and there was a remainder' ■ 'Because $1003 \div 3$ has a decimal answer' ■ 'Because $1 + 0 + 0 + 3 = 4$, and 4 is not a multiple of 3' ■ 'Because 1003 has a digital sum of 4' ■ 'Because 1002 is the nearest in the 3 times table' ■ 'Because 1000 is not divisible by 3' ■ 'Because 999 is divisible by 3'. 	<p>1m</p> <div style="border: 1px solid black; border-radius: 50%; width: 20px; height: 20px; text-align: center; line-height: 20px; margin: 5px auto;">U1</div>	<p>No mark is awarded for circling 'No' alone.</p> <p>Do not accept vague or arbitrary explanations, eg:</p> <ul style="list-style-type: none"> ■ 'Because 1003 ends in 3' ■ 'Because 1003 is in the third column' ■ 'Because if you keep going in 3s you will go past it'. <p>If 'Yes' is circled but a correct unambiguous explanation is given, then award the mark.</p>					

Test A questions 16–20

Question	Requirement	Mark	Additional guidance
16	<p>Award TWO marks for three shapes drawn correctly on the diagram as shown:</p>  <p>If the answer is incorrect, award ONE mark for:</p> <ul style="list-style-type: none"> the 'L' shape and any one of the two circles drawn correctly <p>OR</p> <ul style="list-style-type: none"> both circles drawn correctly AND the 'L' shape drawn in the correct square but orientated incorrectly. 	Up to 2m	<p>Accept slight inaccuracies in drawing provided the intention is clear.</p> <p>Circles need not be shaded.</p>
17a	6	1m	<p>Do not accept vague or arbitrary explanations, eg:</p> <ul style="list-style-type: none"> 'Because 7 and 1 make 8' 'Because there are 2 children left'.
17b	<p>An explanation which recognises that a total of 10 children read between 4 and 6 books, eg:</p> <ul style="list-style-type: none"> '10 children altogether read between 4 and 6 books, and 7 + 1 makes 8, so that leaves 2 children' 'Because 7 add 1 is 8, and you need 2 more' 'Because 10 children read 4 to 6 books' '8 and 2 more make 10 children altogether' '1 + 7 = 8, 8 + 2 = 10'. 	1m U1	
18	196.45	1m	
19	<p>Award TWO marks for the correct answer of 50</p> <p>If the answer is incorrect, award ONE mark for evidence of appropriate working, eg</p> <p>$15 \div 3 = 5$</p> <p>$5 \times 10 =$ wrong answer</p>	Up to 2m U1	Calculation must be performed for the award of ONE mark.
20a	Answer in the range $\frac{1}{10}$ to $\frac{3}{20}$ inclusive.	1m	<p>Range includes $\frac{1}{7}$, $\frac{1}{8}$, $\frac{1}{9}$ and $\frac{1}{10}$</p> <p>Accept decimals (0.1 to 0.15 inclusive) or percentages (10%–15% inclusive).</p>
20b	Answer in the range 40 to 50 inclusive.	1m	


Test A question 21

Markers will use a transparent overlay of this page to mark pupils' answers to this question.



Question	Requirement	Mark	Additional guidance
21	<p>Award TWO marks for a triangle drawn with an angle in the range 70° to 74° inclusive AND length of sloping line in the range 6.9 cm to 7.1 cm inclusive (ie upper vertex of triangle within inner box on diagram).</p> <p>If the answer is incorrect, award ONE mark for:</p> <ul style="list-style-type: none"> a completed triangle drawn with an angle in the range 70° to 74° inclusive. <p>OR</p> <ul style="list-style-type: none"> a completed triangle drawn with an angle in the range 69° to 75° inclusive AND length of sloping line in the range 6.8 cm to 7.2 cm inclusive. 	Up to 2m	<p>Accept drawings where any side has been extended past a vertex.</p> <p>Accept drawings which do not use the given 10 cm base line, provided they have used a line with a length in the range 9.9 cm to 10.1 cm inclusive.</p> <p>Accept for ONE mark drawings not using the given 10 cm base line which have a base line outside the range 9.9 cm to 10.1 cm, provided they have an angle in the range 70° to 74° inclusive AND a sloping line in the range 6.9 cm to 7.1 cm inclusive.</p> <p>Accept for ONE mark drawings of incomplete triangles, provided they have an angle in the range 70° to 74° inclusive AND a sloping line in the range 6.9 cm to 7.1 cm inclusive.</p>

Test A questions 22–23

Question	Requirement	Mark	Additional guidance
22	<p>Award TWO marks for the correct answer of 53</p> <p>If the answer is incorrect, award ONE mark for evidence of appropriate working which contains no more than ONE arithmetical error, eg:</p> <ul style="list-style-type: none"> ■ long division algorithm <div style="text-align: center;"> $\begin{array}{r} \text{wrong answer} \\ 16 \overline{)848} \\ \underline{800} \\ 48 \\ \underline{-48} \\ 0 \end{array}$ </div> ■ short division algorithm <div style="text-align: center;"> $\begin{array}{r} \text{wrong answer} \\ 16 \overline{)84^4}8 \end{array}$ </div> ■ repeated addition / subtraction methods, eg <div style="text-align: center;"> $\begin{array}{r} 848 \\ \underline{-400} \\ 448 \\ \underline{-400} \\ 48 \\ \underline{-48} \\ 0 \end{array} \quad \begin{array}{l} 25 \times 16 \\ 25 \times 16 \\ 3 \times 16 \\ \text{wrong answer} \end{array}$ </div> ■ repeated halving, eg $848 \div 2 = 424$ $424 \div 2 = 212$ $212 \div 2 = 106$ $106 \div 2 = \text{wrong answer}$ 	Up to 2m	<p><i>In all cases accept follow through of ONE error in working.</i></p> <p><i>Calculation must be performed for the award of ONE mark.</i></p> <p>Do not award any marks if the final answer is missing.</p> <p><i>Variations on algorithms are acceptable, provided they represent a viable and complete method.</i></p> <p><i>Short division methods must be supported by evidence of appropriate carrying figures to indicate use of a division algorithm.</i></p> <p>No mark is awarded for repeated addition / subtraction the wrong number of times.</p> <p>No mark is awarded for repeated halving the wrong number of times.</p>
23	<p>Award TWO marks for all three numbers, as shown: 94, 95, 96</p> <p>If the answer is incorrect, award ONE mark for:</p> <ul style="list-style-type: none"> ■ two numbers correct and none incorrect <p>OR</p> <ul style="list-style-type: none"> ■ three numbers correct and one incorrect <p>OR</p> <ul style="list-style-type: none"> ■ 93, 94, 95, 96, 97 	Up to 2m 	<p><i>Accept numbers written in any order.</i></p> <p><i>All three numbers and no incorrect numbers must be given for the award of TWO marks.</i></p>