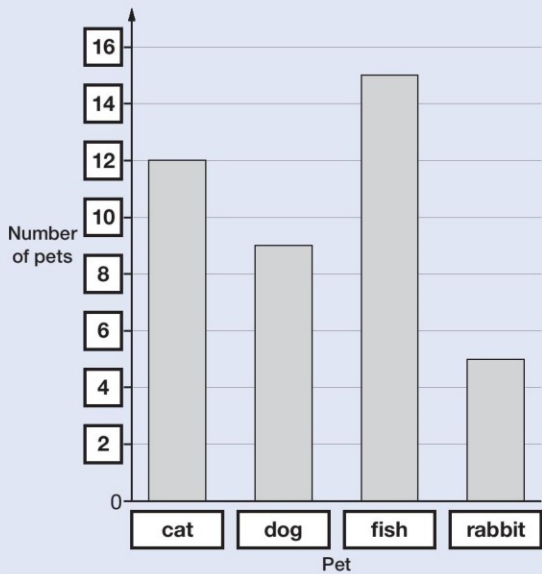
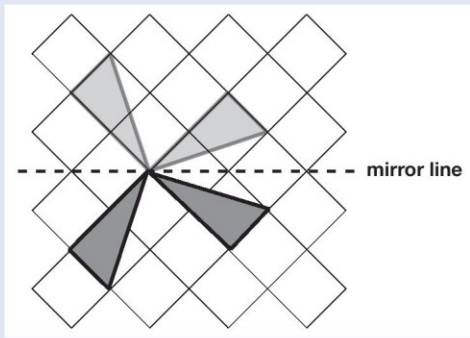


Paper 2: Calculator **not** allowed

Question	Requirement	Mark	Additional guidance
1	38	1m	
2a 2b	Vertical axis completed correctly as shown. Horizontal axis completed correctly as shown. 	1m 1m U1	Accept unambiguous abbreviations or recognisable misspellings.
3	Diagram completed as shown: 	1m	Accept slight inaccuracies in drawing (see page 5 for guidance). Diagram need not be shaded.
4	Three numbers circled as shown: 450 350 250 150 50 OR 450 350 250 150 50	1m	Accept alternative unambiguous indications, eg numbers ticked, crossed or underlined.

Paper 2: Calculator **not** allowed

Question	Requirement	Mark	Additional guidance
5a	43	1m	Working must be carried through to reach an answer for the award of ONE mark.
5b	<p>Award TWO marks for the correct answer of 24</p> <p>If the answer is incorrect, award ONE mark for evidence of appropriate working, eg:</p> <ul style="list-style-type: none"> ■ $77 - 18 - 35 =$ wrong answer <p>OR</p> <ul style="list-style-type: none"> ■ $35 + 18 = 53$ ■ $77 - 53 =$ wrong answer 	Up to 2m	
6a	$8 \ominus 7 \oplus 6 \ominus 5 = 2$	1m U1	
6b	$8 \oplus 7 \ominus 6 \ominus 5 = 4$	1m U1	
7	<div style="display: flex; gap: 5px;"> <div style="border: 1px solid black; padding: 2px 5px;">20p</div> <div style="border: 1px solid black; padding: 2px 5px;">20p</div> <div style="border: 1px solid black; padding: 2px 5px;">20p</div> <div style="border: 1px solid black; padding: 2px 5px;">10p</div> <div style="border: 1px solid black; padding: 2px 5px;">10p</div> <div style="border: 1px solid black; padding: 2px 5px;">10p</div> <div style="border: 1px solid black; padding: 2px 5px;">10p</div> </div>	1m U1	<p>Coins may be listed in any order.</p> <p>Accept coins with missing units.</p>
8a	<p>Two numbers from the sequence that total 96, eg:</p> <p>43 AND 53</p> <p>OR</p> <p>23 AND 73</p>	1m	<p>Numbers may be given in either order.</p> <p>Accept negative numbers, eg -7 AND 103</p>
8b	<p>An explanation that recognises that adding three numbers ending in 3 will produce a number ending in a 9 eg:</p> <ul style="list-style-type: none"> ■ 'They all end in 3 so adding three will give a number ending in 9' ■ 'If you add three numbers in the sequence you will always get a number ending in 9' ■ 'All the numbers are odd and 96 is even' 	1m U1	<p>Do not accept vague or incomplete explanations, eg:</p> <ul style="list-style-type: none"> ■ 'All the numbers end in three' ■ 'It only works with two numbers' ■ '3 odds add to make an even'

Paper 2: Calculator **not** allowed

Question	Requirement	Mark	Additional guidance
9	<p>Fractions connected correctly to decimals as shown:</p>	1m	
10	<p>Award TWO marks for the correct answer of B AND C</p> <p>If the answer is incorrect, award ONE mark for:</p> <ul style="list-style-type: none"> ■ B only <p>OR</p> <ul style="list-style-type: none"> ■ C only 	Up to 2m	Letters may be given in either order.
11	24.56	1m	
12	<p>Award TWO marks for all three values correct as shown:</p> <p><u>banana</u></p> <p>2cm 20cm 2mm 2m 20m</p> <p><u>apple</u></p> <p>2g 20kg 200kg 200g 2kg</p> <p><u>fruit juice</u></p> <p>2ml 2l 20ml 200ml 20l</p> <p>If the answer is incorrect, award ONE mark for two correct measurements.</p>	Up to 2m	Accept alternative unambiguous indications, eg correct value filled in.
13	<p>Award TWO marks for the diagram completed correctly as shown:</p> <p>If the answer is incorrect, award ONE mark for three shapes positioned correctly.</p>	Up to 2m	<p>Accept inaccurate drawing, provided the intention is clear.</p> <p>Orientation of the triangle must be unambiguous.</p> <p>Dots need not be shaded.</p>

Paper 2: Calculator **not** allowed

Question	Requirement	Mark	Additional guidance
14a	<p>A <input type="text" value="50"/> B <input type="text" value="15"/></p> <p>C <input type="text" value="20"/> D <input type="text" value="25"/></p>	1m	
14b	<p>A <input type="text" value="110"/> B <input type="text" value="45"/></p> <p>C <input type="text" value="50"/> D <input type="text" value="55"/></p>	1m U1	
15	<p>Award TWO marks for a correct answer of 30</p> <p>If the answer is incorrect, award ONE mark for evidence of appropriate working, eg:</p> <ul style="list-style-type: none"> 10% of 200 = 20 25% of 200 = 50 50 – 20 = wrong answer <p>OR</p> <ul style="list-style-type: none"> 25% – 10% = 15% 15% of 200 = wrong answer 	Up to 2m	Working must be carried through to reach an answer for the award of ONE mark.
16a	109	1m	
16b	<p>An explanation that recognises that 100 people get up before 9am which is two-thirds of the total (150).</p> <ul style="list-style-type: none"> '13 + 28 + 59 = 100 which is two-thirds of the total' '$\frac{1}{3}$ of 150 = 50 and $2 \times 50 = 100$' '$\frac{2}{3}$ of 150 is 100' '36 + 14 = 50 which is one-third after 9am' 	1m U1	<p>Do not accept vague or incomplete explanations, eg:</p> <ul style="list-style-type: none"> 'One-third are 9 o'clock or later' '100 got up at 9am' 'Twice as many got up before 9am.' '13 + 28 + 59 = 100'
17	<p>Any two numbers which total 40, eg:</p> <ul style="list-style-type: none"> 10 and 30 20 and 20 0 and 40 1 and 39 	1m	Accept negative numbers and decimals.

Paper 2: Calculator **not** allowed

Question	Requirement	Mark	Additional guidance
18a	Accept answers in the range 22.2 to 22.8 exclusive.	1m	Do not accept 22.2 or 22.8
18b	Accept answers in the range 2:48pm to 2:52pm inclusive.	1m	The answer is a specific time (see page 7 for guidance).
18c	5	1m	
19	<p>Award TWO marks for the correct answer of 45 AND 35</p> <p>If the answer is incorrect, award ONE mark for:</p> <ul style="list-style-type: none"> ■ either 35 OR 45 <p>OR</p> <ul style="list-style-type: none"> ■ evidence of appropriate working, eg <p>80 – 10 = 70</p> <p>70 ÷ 2 = 35</p> <p>35 + 10 = wrong answer</p>	<p>Up to 2m</p> <p style="text-align: center;">(U1)</p>	<p>Numbers may be given in either order.</p> <p>Working must be carried through to reach an answer for the award of ONE mark.</p>
20a	A is (12, 6)	1m	<p>Coordinates must be given in the correct order.</p> <p>If the answer to 20a is (19, 3) AND the answer to 20b is (12, 6) then award ONE mark for 20b</p> <p>Accept unambiguous answers written on the diagram.</p>
20b	B is (19, 3)	1m	
21	<p>Award TWO marks for the correct answer of 15</p> <p>If the answer is incorrect, award ONE mark for evidence of appropriate working, eg:</p> <ul style="list-style-type: none"> ■ 61 ÷ 2 = 30.5 30.5 + 0.5 = 31 31 ÷ 2 = 15.5 15.5 – 0.5 = wrong answer <p>OR</p> <ul style="list-style-type: none"> ■ 61 ÷ 2 = 30.5 30.5 – 0.5 = 30 (step error) 30 ÷ 2 = 15 15 – 0.5 = 14.5 (wrong answer) 	Up to 2m	<p>Working must be carried through to reach an answer for the award of ONE mark.</p>

Paper 2: Calculator **not** allowed

Question	Requirement	Mark	Additional guidance
22	<p>Award TWO marks for a triangle drawn with an angle in the range 53° to 57° inclusive AND length of base line in the range 8.2cm to 8.4cm inclusive (ie lower vertex of the triangle within the inner box on the diagram, see overlay).</p> <p>If the answer is incorrect, award ONE mark for:</p> <ul style="list-style-type: none"> ■ a completed triangle drawn with an angle in the range 53° to 57° inclusive. <p>OR</p> <ul style="list-style-type: none"> ■ a completed triangle drawn with an angle in the range 52° to 58° inclusive AND length of base line 8.1cm to 8.5cm inclusive. 	Up to 2m	<p>Accept drawings where any side has been extended past a vertex.</p> <p>Accept drawings which do not use the given 6cm line, provided they have used a line with a length in the range 5.9cm to 6.1cm inclusive.</p> <p>Accept for ONE mark drawings not using the given 6cm line which have used a line outside the range 5.9cm to 6.1cm inclusive, provided they have an angle in the range 53° to 57° inclusive AND a base line in the range 8.2cm to 8.4cm inclusive.</p> <p>Accept for ONE mark drawings of incomplete triangles, provided they have an angle in the range 53° to 57° inclusive AND a base line in the range 8.2cm to 8.4cm inclusive.</p>
23	3 AND 5 AND 7	1m	Numbers may be given in any order.

Paper 2: question 22 copy of overlay

Markers will use a transparent overlay of this diagram to mark children's answers to question 22. The overlay is attached to the printed version of this mark scheme.

